

## STUDENT SATISFACTION SURVEY REPORT, 2019-2020

### ABOUT THE SURVEY:

Students of an institution are the core stakeholders and every activity undertaken by the institute is focused on creating a barrier free and favorable environment for excelling in their academics. This survey includes majorly the questionnaire recommended by NAAC. The questionnaire can ask for feedback on a range of topics, including the *classroom experience*, the performance of *administrative functions*, the quality of *extracurriculars* the institution offers. An online student satisfaction survey can be delivered in a variety of ways, but email is often the most effective method.

### GUIDELINES FOR STUDENTS:

- A student will have to respond to all the questions compulsorily with sincere effort and thought.
- Student identity will not be revealed.
- This survey is being conducted by P.B.Siddhartha College of Arts & Science, Vijayawada with the aim to upgrade the quality in higher education.
- Each question has five options and the students are required to choose the most appropriate one.
- Students are required to give answers for the following questions:
  1. Please confirm this is the first and only time you answer this survey.  
a) Yes b) No
  2. Age:
  3. Branch / Department:
  4. Gender:  
a) Female b) Male c) Transgender
  5. What degree program are you pursuing now?  
a) Bachelor's b) Master's c) Doctorate d) Other

### SURVEY PROCESS:

- The survey is conducted and reported by Internal Quality Assessment Cell (IQAC) with support of Heads and Coordinators of all the Departments. The Questioners were prepared in the form of Google Form and circulated to all the Departments and then to Students through Coordinators.
- The feedback was taken on different attributes like; *Basic Facilities, Basic Services, Co-curricular and Extracurricular Activities*. The responses obtained on these dimensions are compiled into a Spread Sheet, analyzed and Logical Conclusions are drawn there from.
- The Questionnaire consisting of 22 questions and shared to the students and the response are noted and analyzed graphically in terms of percentage. After analysis, results are analyzed by IQAC Team.
- The results of the survey will help the institution to understand both short term and long term needs of the students and initiate remedial action to improve the facilities wherever it is required. The outcome of this survey will provide a base for planning for the future.
- The IQAC sincerely thank all the members of the Management, Principal, and Heads of the Departments & Staff, Coordinators of the Departments for permissions and implementation of the survey. IQAC conveys thanks to the students who have expressed their opinions and/or views sincerely.

#### **QUESTIONS ASKED IN QUESTIONNAIRE:**

1. How much of the syllabus was covered in the class?
2. How well did the teachers prepare for the classes?
3. How well were the teachers able to communicate?
4. Does the Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?
5. Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?
6. Is the institution is providing multiple opportunities to learn and grow?
7. Is the teachers identifying your strengths and encouraging you by providing right level of challenges?
8. Do the teachers able to identify your weaknesses and help you to overcome them?
9. Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?
10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?
11. The Teacher's approach to teaching can best be described as

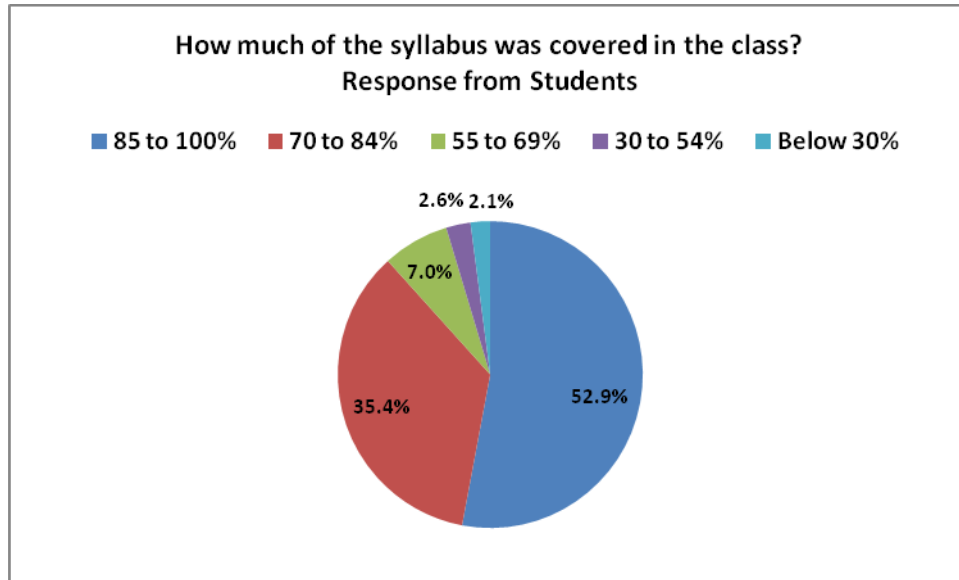
12. Fairness of the internal evaluation process by the teachers
13. Was your performance in assignments discussed with you?
14. Does teachers inform you about your expected competencies, course outcomes and programme outcomes?
15. Your mentor does a necessary follow-up with an assigned task to you.
16. Do the teachers illustrate the concepts through examples and applications?
17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?
18. Do teachers encourage you to participate in extracurricular activities?
19. Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?
20. Is overall quality of teaching-learning process in your institute is very good?

### ANALYSIS OF QUESTIONNAIRE:

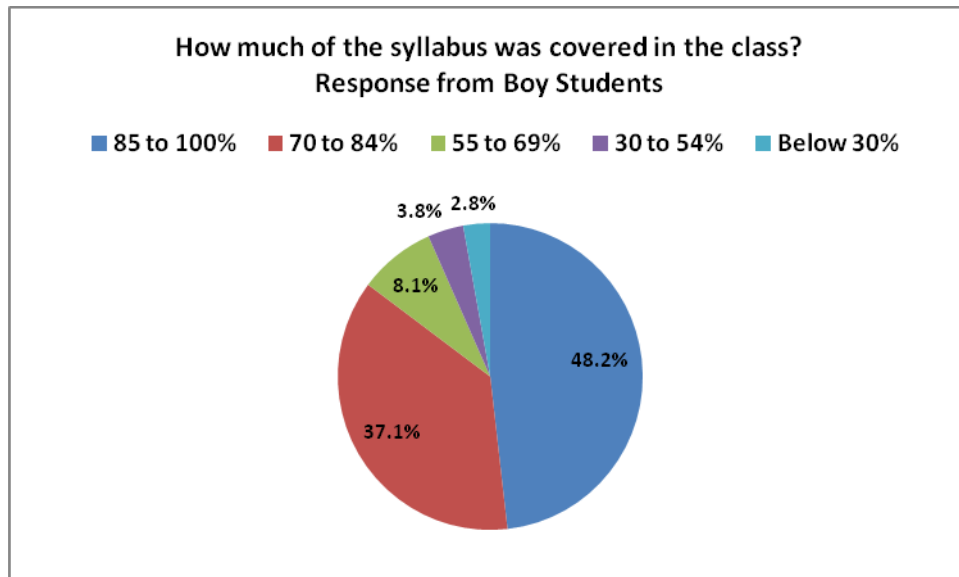
#### 1. How much of the syllabus was covered in the class?

How much of the syllabus was covered in the class?						
Opinions	Boy	%	Girl	%	Total	%
85 to 100%	255	48.2%	257	58.7%	512	52.9%
70 to 84%	196	37.1%	146	33.3%	342	35.4%
55 to 69%	43	8.1%	25	5.7%	68	7.0%
30 to 54%	20	3.8%	5	1.1%	25	2.6%
Below 30%	15	2.8%	5	1.1%	20	2.1%
Total	529	100.0%	438	100.0%	967	100.0%

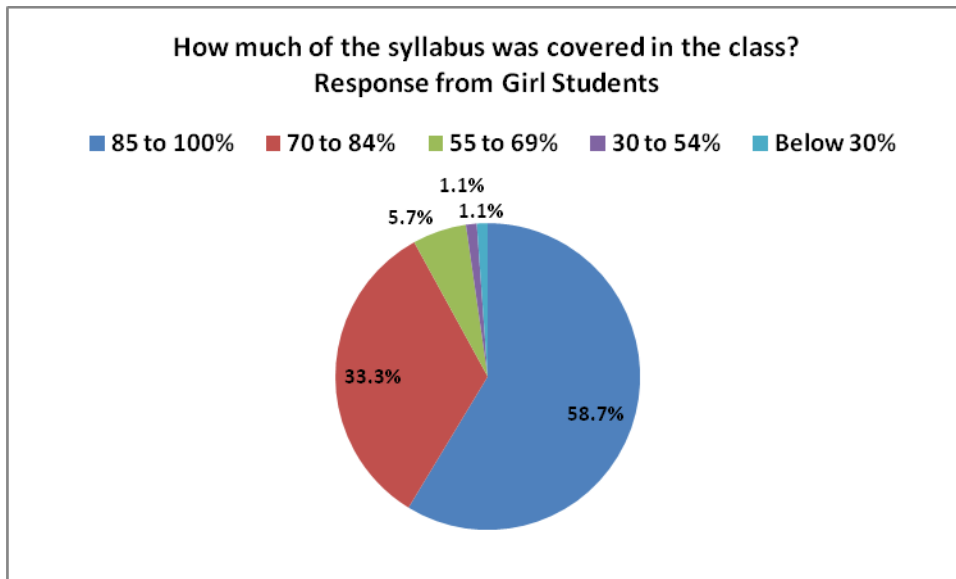
- (a) The satisfaction of students in the campus with respect to the question **“How much of the syllabus was covered in the class?”** is analyzed. The analysis of the survey shows that 52.9% with satisfaction level 85% to 100%, 35.4% with satisfaction level of 70 to 84%, 7% with satisfaction level of 55 to 69%, 2.6% with satisfaction level of 30 to 54%, 2.1% with satisfaction level 30%.



(b) The satisfaction of boy students in the campus with respect to the question “**How much of the syllabus was covered in the class?**” is analyzed. The analysis of the survey shows that 48.2% with satisfaction level 85% to 100%, 37.1% with satisfaction level of 70 to 84%, 8.1% with satisfaction level of 55 to 69%, 3.8% with satisfaction level of 30 to 54%, 2.8% with satisfaction level 30%.



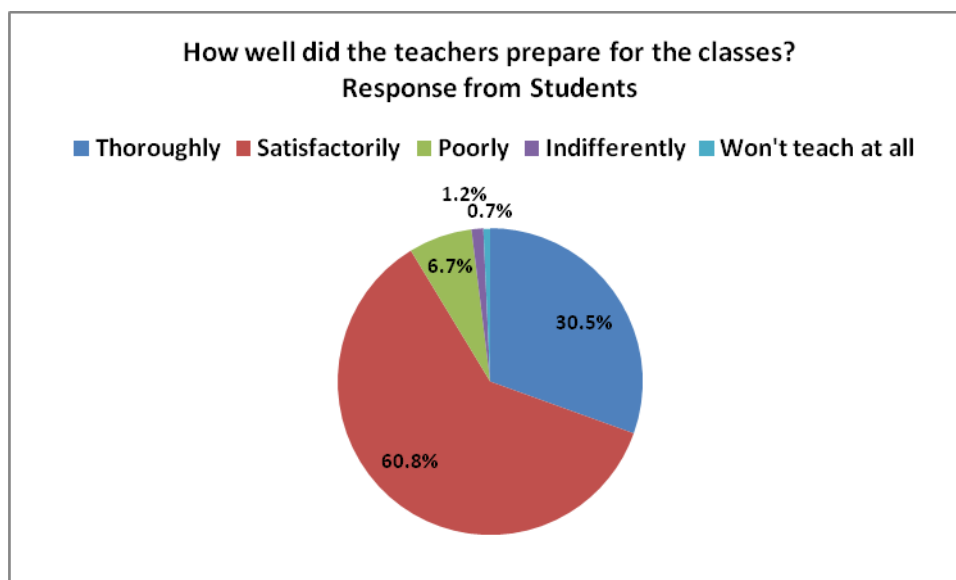
(c) The satisfaction of girl students in the campus with respect to the question “**How much of the syllabus was covered in the class?**” is analyzed. The analysis of the survey shows that 58.7% with satisfaction level 85% to 100%, 33.3% with satisfaction level of 70 to 84%, 5.7% with satisfaction level of 55 to 69%, 1.1% with satisfaction level of 30 to 54%, 1.1% with satisfaction level 30%.



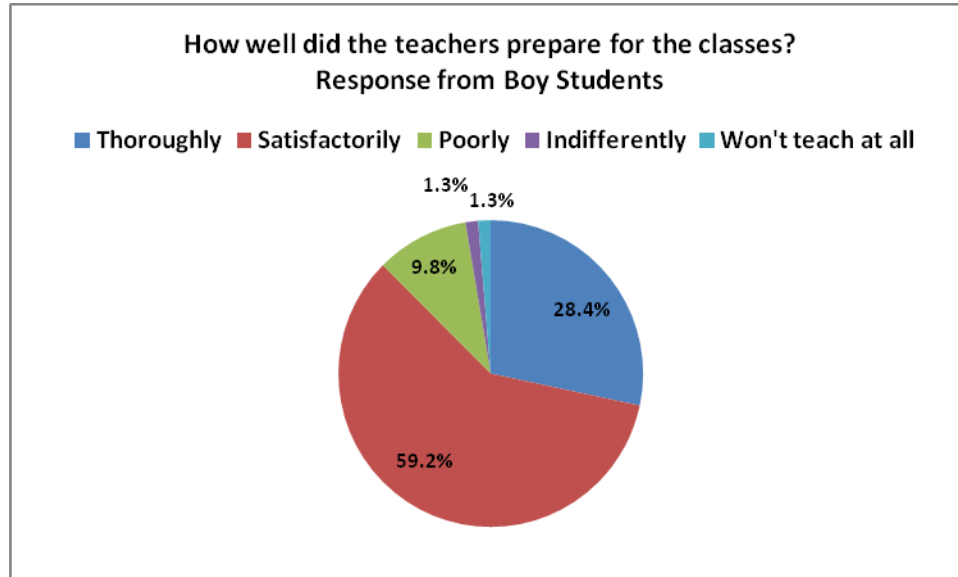
**2. How well did the teachers prepare for the classes?**

How well did the teachers prepare for the classes?						
Opinions	Boy	%	Girl	%	Total	%
Thoroughly	150	28.4%	145	33.1%	295	30.5%
Satisfactorily	313	59.2%	275	62.8%	588	60.8%
Poorly	52	9.8%	13	3.0%	65	6.7%
Indifferently	7	1.3%	5	1.1%	12	1.2%
Won't teach at all	7	1.3%	0	0.0%	7	0.7%
Total	529	100.0%	438	100.0%	967	100.0%

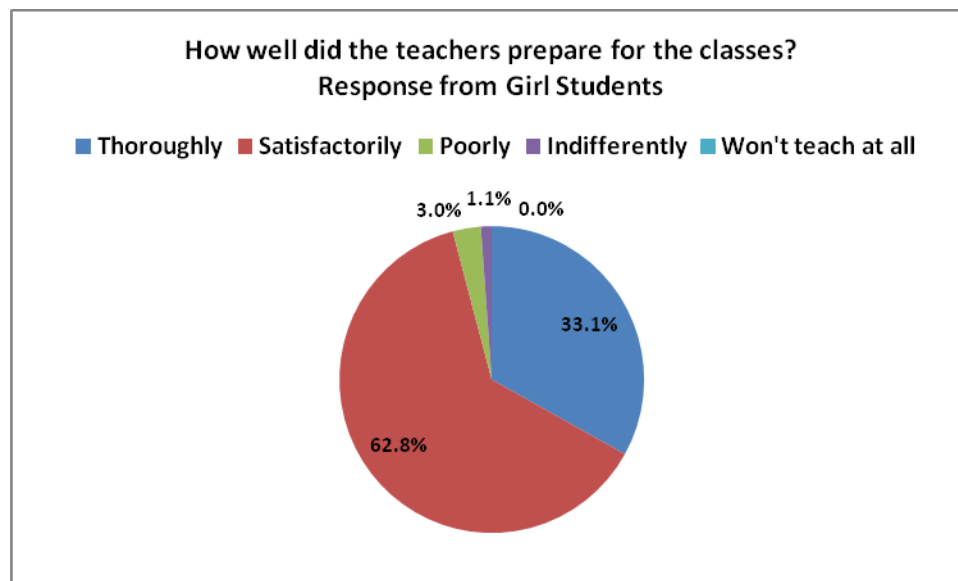
(a) The opinion of students in the campus for the question “**How well did the teachers prepare for the classes?**” is analyzed. The analysis of survey illustrate that 30.5% are conveyed that the teachers are preparing thoroughly, 60.8% of students conveyed that the teachers are preparing satisfactorily, 6.7% of students conveyed that the teachers are preparing poorly, 1.2% of students are conveyed that the teachers are preparing differently, 0.7% of teachers are conveying that teachers won’t teach at all.



(b) The opinion of boy students in the campus for the question **“How well did the teachers prepare for the classes?”** is analyzed. The analysis of survey illustrate that 28.4% are conveyed that the teachers are preparing thoroughly, 59.2% of students conveyed that the teachers are preparing satisfactorily, 9.8% of students conveyed that the teachers are preparing poorly, 1.3% of students are conveyed that the teachers are preparing differently, 1.3% of teachers are conveying that teachers won’t teach at all.



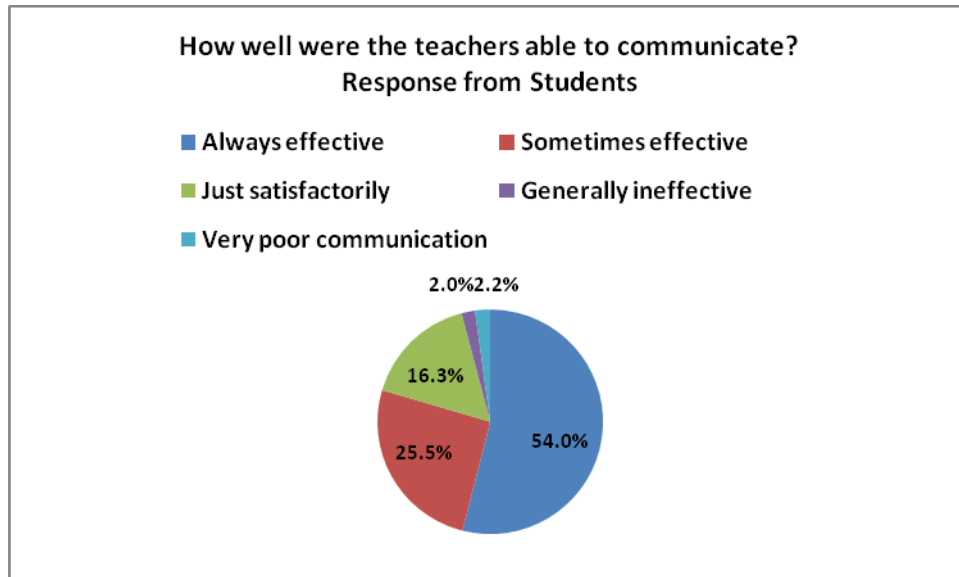
(c) The opinion of boy students in the campus for the question **“How well did the teachers prepare for the classes?”** is analyzed. The analysis of survey illustrate that 33.1% are conveyed that the teachers are preparing thoroughly, 62.8% of students conveyed that the teachers are preparing satisfactorily, 3.8% of students conveyed that the teachers are preparing poorly, 1.1% of students are conveyed that the teachers are preparing differently, 0.0% of teachers are conveying that teachers won’t teach at all.



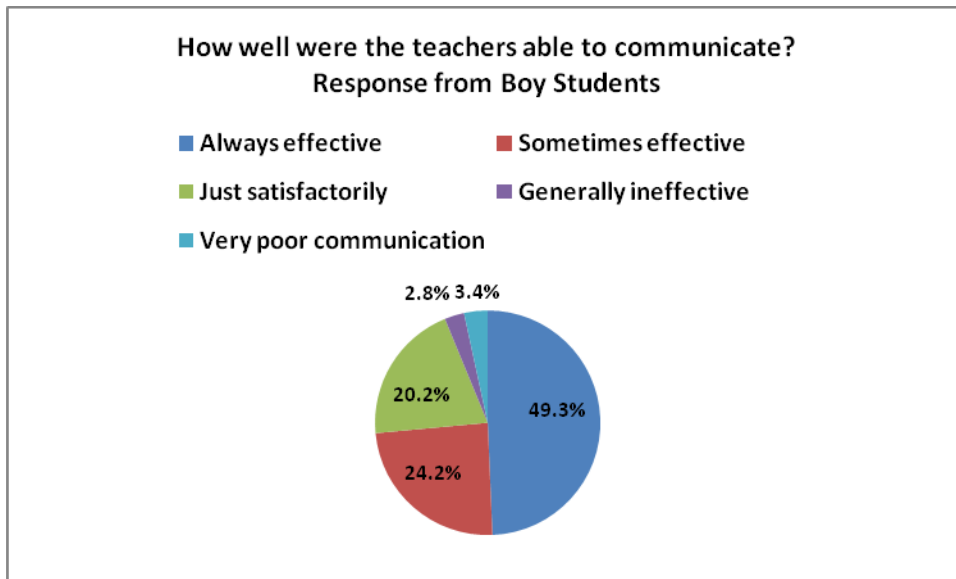
3. How well were the teachers able to communicate?

How well were the teachers able to communicate?						
Opinions	Boy	%	Girl	%	Total	%
Always effective	261	49.3%	261	59.6%	522	54.0%
Sometimes effective	128	24.2%	119	27.2%	247	25.5%
Just satisfactorily	107	20.2%	51	11.6%	158	16.3%
Generally ineffective	15	2.8%	4	0.9%	19	2.0%
Very poor communication	18	3.4%	3	0.7%	21	2.2%
Total	529	100.0%	438	100.0%	967	100.0%

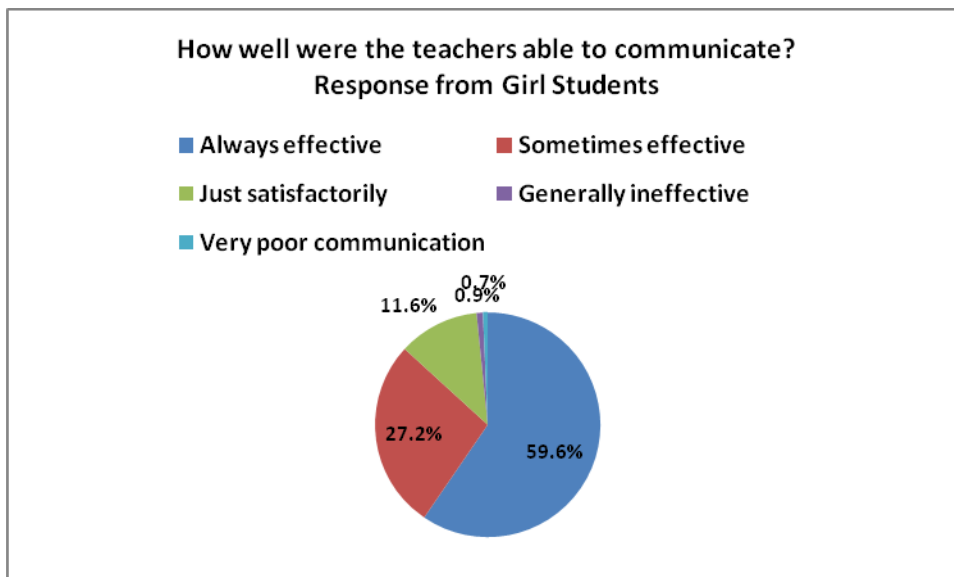
(a) The opinion of students in the campus for the question “How well were the teachers able to communicate?” is analyzed. The analysis of survey shows that 54% of students conveyed that the teachers are able to communication effectively with students, 25.5% of students conveyed that the teachers are sometimes effective while communicating with students, 16.3% of students conveyed that the communication of teachers with the students are just satisfactorily, 2.0% of students conveyed that the teachers are ineffective while communicating with the students. 2.2% students conveyed that the communication of teaches with students are very poor.



(b) The opinion of boy students in the campus for the question “How well were the teachers able to communicate?” is analyzed. The analysis of survey shows that 49.3% of students conveyed that the teachers are able to communication effectively with students, 24.2% of students conveyed that the teachers are sometimes effective while communicating with students, 20.2% of students conveyed that the communication of teachers with the students are just satisfactorily, 2.8% of students conveyed that the teachers are ineffective while communicating with the students. 3.4% students conveyed that the communication of teaches with students are very poor.



(c) The opinion of girl students in the campus for the question **“How well were the teachers able to communicate?”** is analyzed. The analysis of survey shows that 59.6% of students conveyed that the teachers are able to communication effectively with students, 27.2% of students conveyed that the teachers are sometimes effective while communicating with students, 11.6% of students conveyed that the communication of teachers with the students are just satisfactorily, 0.9% of students conveyed that the teachers are ineffective while communicating with the students. 0.7% students conveyed that the communication of teaches with students are very poor.

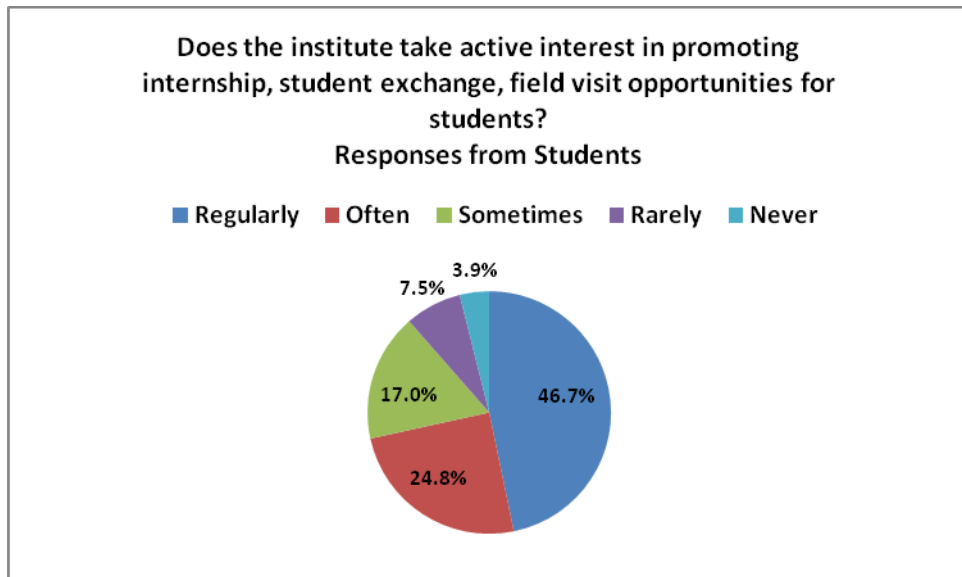




4. Does the Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?

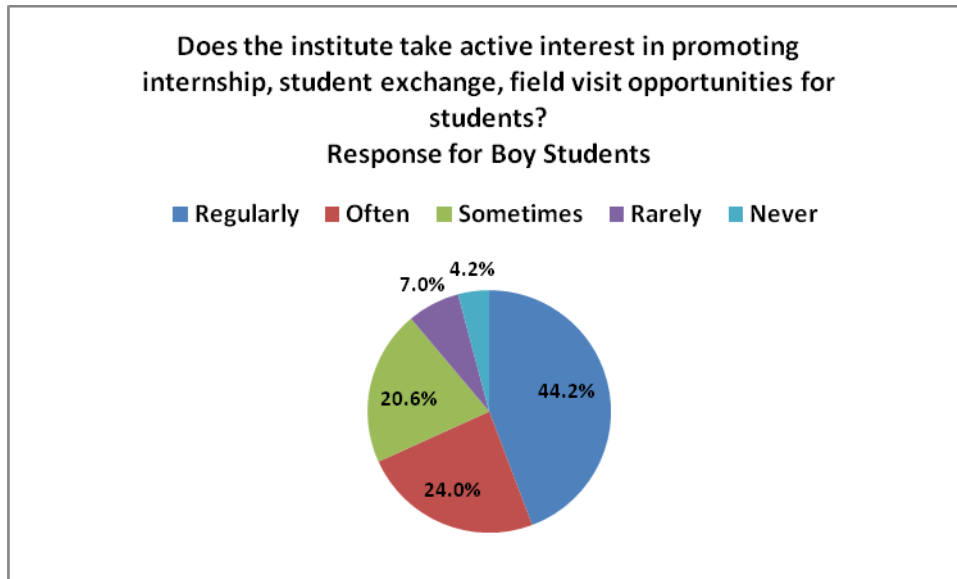
Does the Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?						
Opinions	Boy	%	Girl	%	Total	%
Regularly	234	44.2%	218	49.8%	452	46.7%
Often	127	24.0%	113	25.8%	240	24.8%
Sometimes	109	20.6%	55	12.6%	164	17.0%
Rarely	37	7.0%	36	8.2%	73	7.5%
Never	22	4.2%	16	3.7%	38	3.9%
Total	529	100.0%	438	100.0%	967	100.0%

(a) The view of students in the institution for the question “Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?” is analyzed. The analysis of survey shows that 46.7% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly , 24.8% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 17% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 7.5% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 3.9% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.

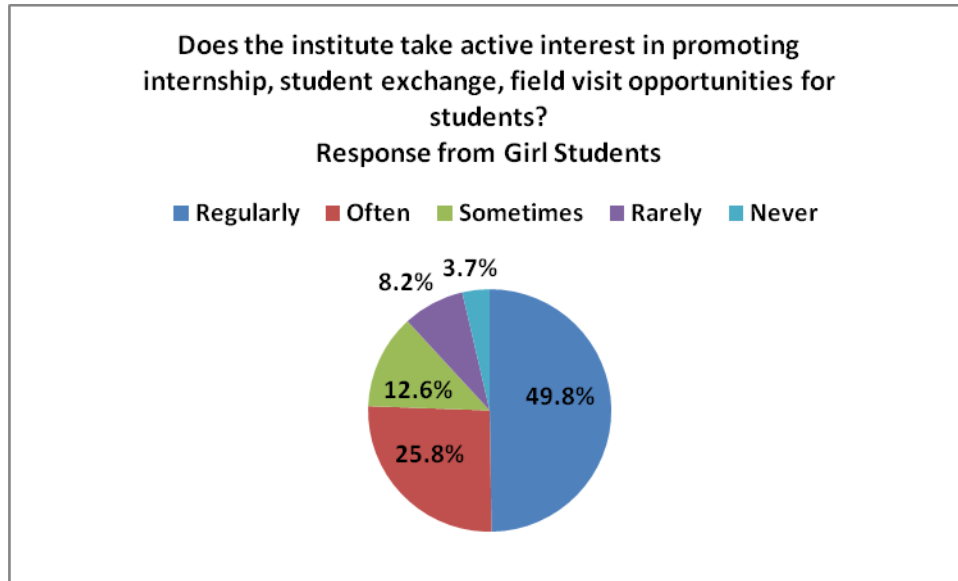


(b) The view of boy students in the institution for the question “Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?” is

analyzed. The analysis of survey shows that 44.2% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly , 24% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 20.6% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 7% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 4.2% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.



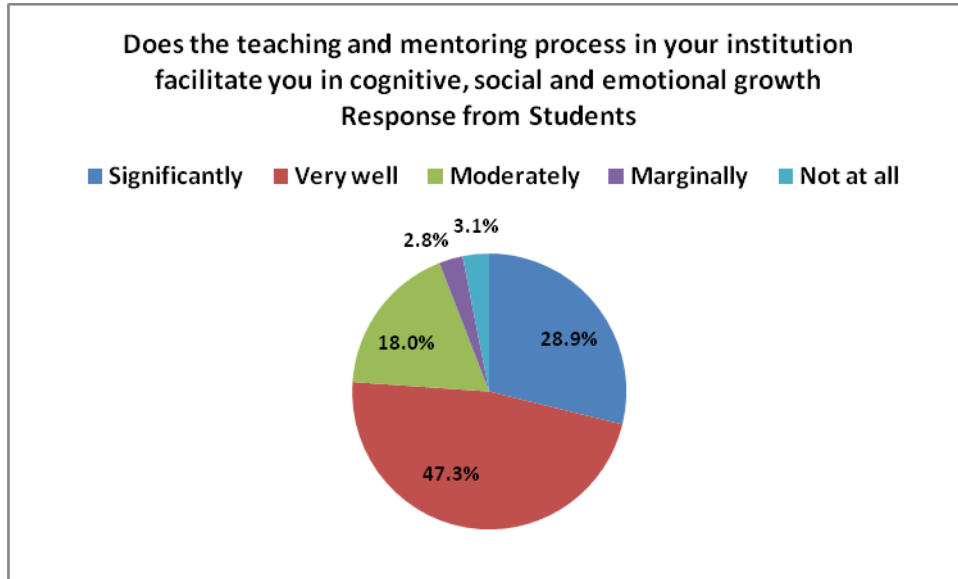
- (c) The view of girl students in the institution for the question **“Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?”** is analyzed. The analysis of survey shows that 49.8% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly , 25.8% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 12.6% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 8.2% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students rarely, 3.7% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students never.



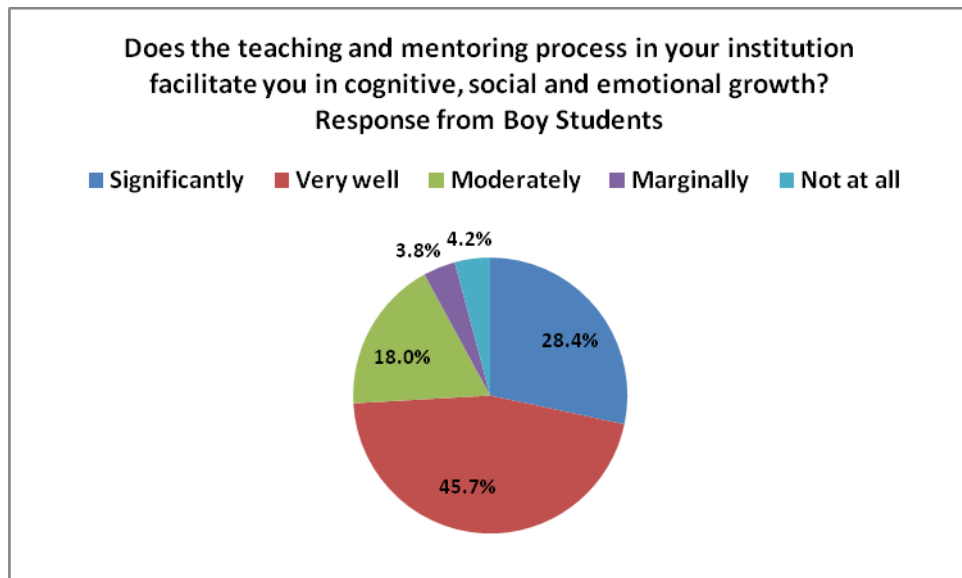
**5. Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?**

<b>Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?</b>						
Opinions	Boy	%	Girl	%	Total	%
Significantly	150	28.4%	129	29.5%	279	28.9%
Very well	242	45.7%	215	49.1%	457	47.3%
Moderately	95	18.0%	79	18.0%	174	18.0%
Marginally	20	3.8%	7	1.6%	27	2.8%
Not at all	22	4.2%	8	1.8%	30	3.1%
<b>Total</b>	<b>529</b>	<b>100.0%</b>	<b>438</b>	<b>100.0%</b>	<b>967</b>	<b>100.0%</b>

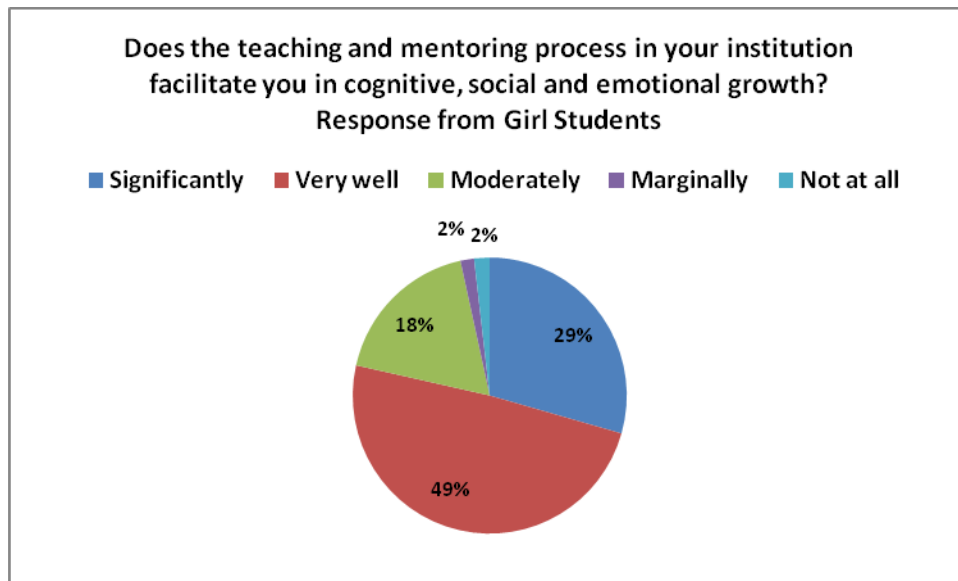
(a) The opinion of students in the institution for the question **“Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?”** is analyzed. The analysis of survey shows that 28.9% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 47.3% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 18% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 2.8% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 3.1% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



(b) The opinion of boy students in the institution for the question “**Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?**” is analyzed. The analysis of survey shows that 28.4% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 45.7% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 18% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 3.8% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 4.2% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.



(c) The opinion of girl students in the institution for the question **“Does the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?”** is analyzed. The analysis of survey shows that 29.5% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 49.1% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 18% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 1.6% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 1.8% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.

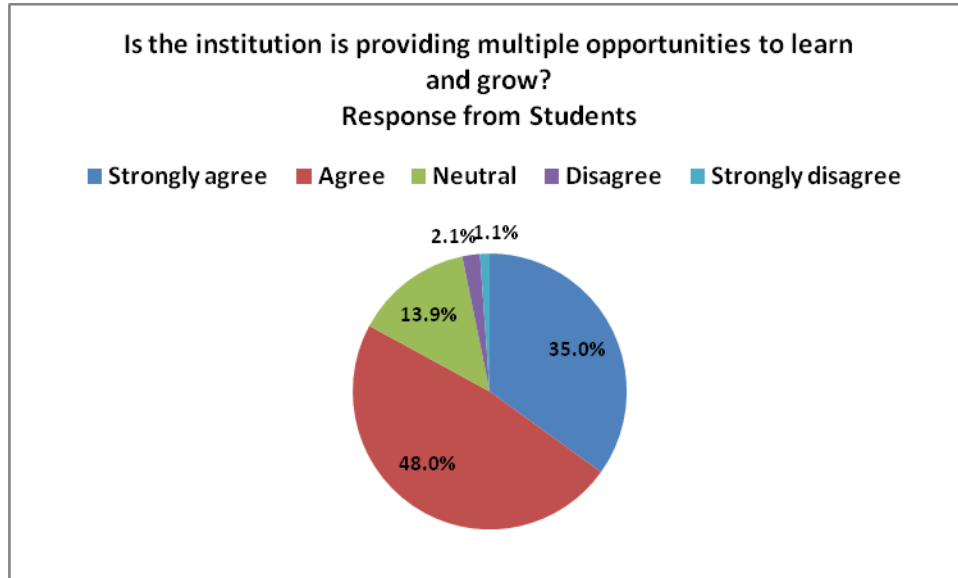


**6. Is the institution is providing multiple opportunities to learn and grow?**

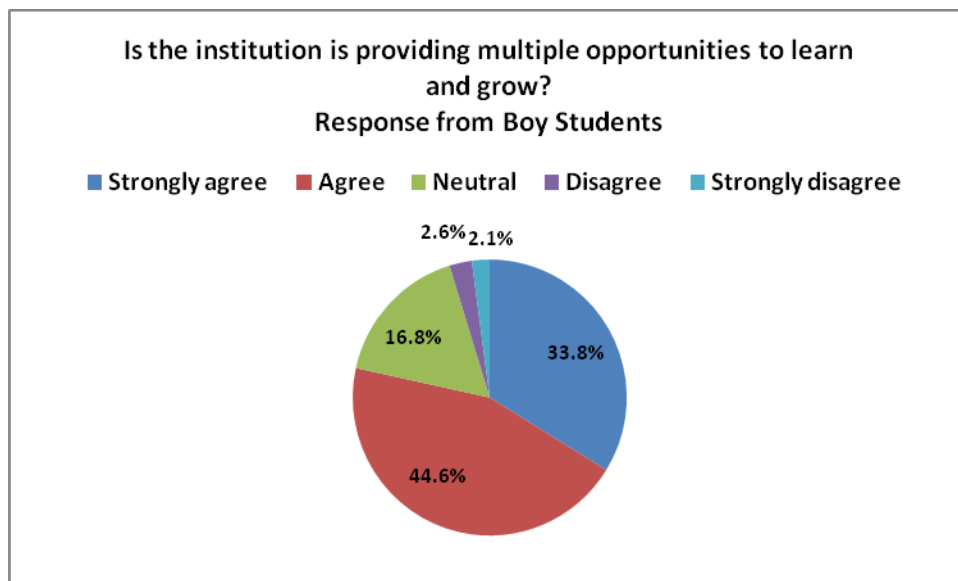
Is the institution is providing multiple opportunities to learn and grow?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	179	33.8%	159	36.3%	338	35.0%
Agree	236	44.6%	228	52.1%	464	48.0%
Neutral	89	16.8%	45	10.3%	134	13.9%
Disagree	14	2.6%	6	1.4%	20	2.1%
Strongly disagree	11	2.1%	0	0.0%	11	1.1%
Total	529	100.0%	438	100.0%	967	100.0%

(a) The opinion of students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow”** analyzed. The analysis of survey shows that 35% of students strogly agree that the institution provide multiple opportunities to learn and grow, 48% of students agree that the institution provide multiple opportunities to learn and grow, 13.9% of students neutral that the institution provide multiple oppourtunities to learn and grow, 2.1% of students

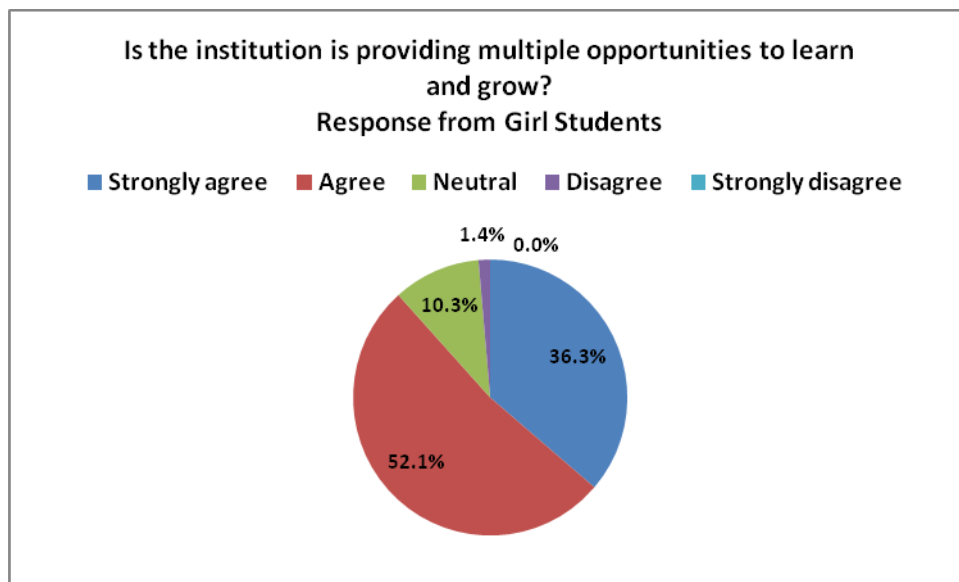
disagree that the institution provide multiple opportunities to learn and grow, 1.1% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



(b) The opinion of boy students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow?”** is analyzed. The analysis of survey shows that 33.8% of students strogly agree that the institution provide multiple opportunities to learn and grow, 44.6% of students agree that the institution provide multiple opportunities to learn and grow, 16.8% of students neutral that the institution provide multiple opportunities to learn and grow, 2.6% of students disagree that the institution provide multiple opportunities to learn and grow, 2.1% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



- (c) The opinion of girl students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow?”** is analyzed. The analysis of survey shows that 36.3% of students strogly agree that the institution provide multiple opportunities to learn and grow, 52.1% of students agree that the institution provide multiple opportunities to learn and grow, 10.3% of students neutral that the institution provide multiple opportunities to learn and grow, 1.4% of students disagree that the institution provide multiple opportunities to learn and grow, 0.0% of students strongly disagree that the institution provide multiple opportunities to learn and grow.

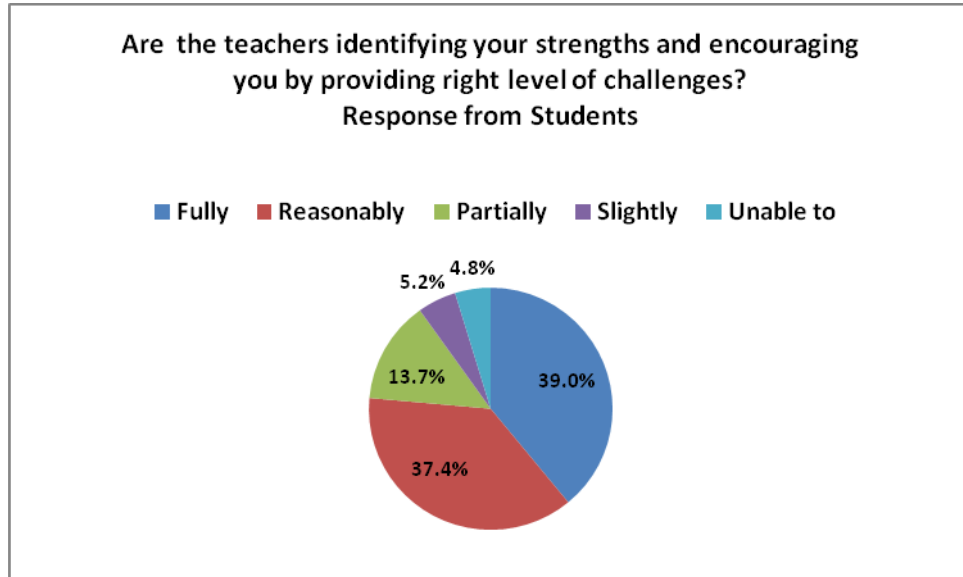


7. Are the teachers identifying your strengths and encouraging you by providing right level of challenges?

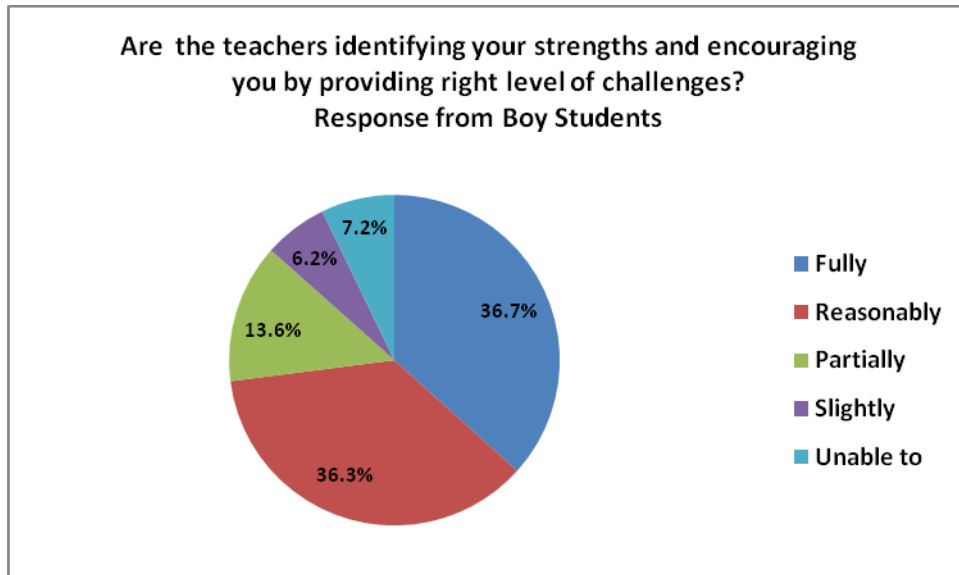
Are the teachers identifying your strengths and encouraging you by providing right level of challenges?						
Opinions	Boy	%	Girl	%	Total	%
Fully	194	36.7%	183	41.8%	377	39.0%
Reasonably	192	36.3%	170	38.8%	362	37.4%
Partially	72	13.6%	60	13.7%	132	13.7%
Slightly	33	6.2%	17	3.9%	50	5.2%
Unable to	38	7.2%	8	1.8%	46	4.8%
Total	529	100.0%	438	100.0%	967	100.0%

- (a) The opinion of the students in the institution for the question **“Are the teachers identifying your strengths and encouraging you by providing right level of challenges?”** is analyzed. The analysis of survey shows that 39% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 37.4% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 13.7% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 5.2% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 4.8% of students partially

agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.

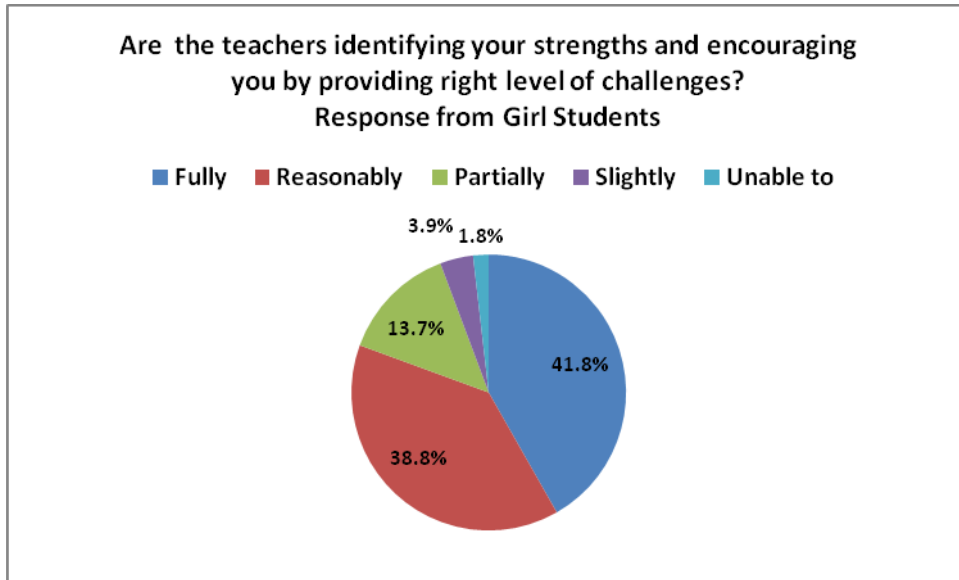


(b) The opinion of the boy students in the institution for the question **“Are the teachers identifying your strengths and encouraging you by providing right level of challenges?”** is analyzed. The analysis of survey shows that 36.7% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 36.3% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 13.6% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 6.2% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 7.2% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.





(c) The opinion of girl students in the institution for the question “**Are the teachers identifying your strengths and encouraging you by providing right level of challenges?**” is analyzed. The analysis of survey shows that 41.8% of students fully agree that the teachers identify the strengths of and encouraging them by providing right level of challenges. 38.8% of students reasonably agree that the teachers identify the strengths of and encouraging them by providing right level of challenges, 13.7% of students partially agree that the teachers identify the strengths of and encouraging them by providing right level of challenges, 3.9% of students slightly agree that the teachers identify the strengths of and encouraging them by providing right level of challenges, 1.8% of students partially agree that the teachers identify the strengths of and encouraging them by providing right level of challenges.

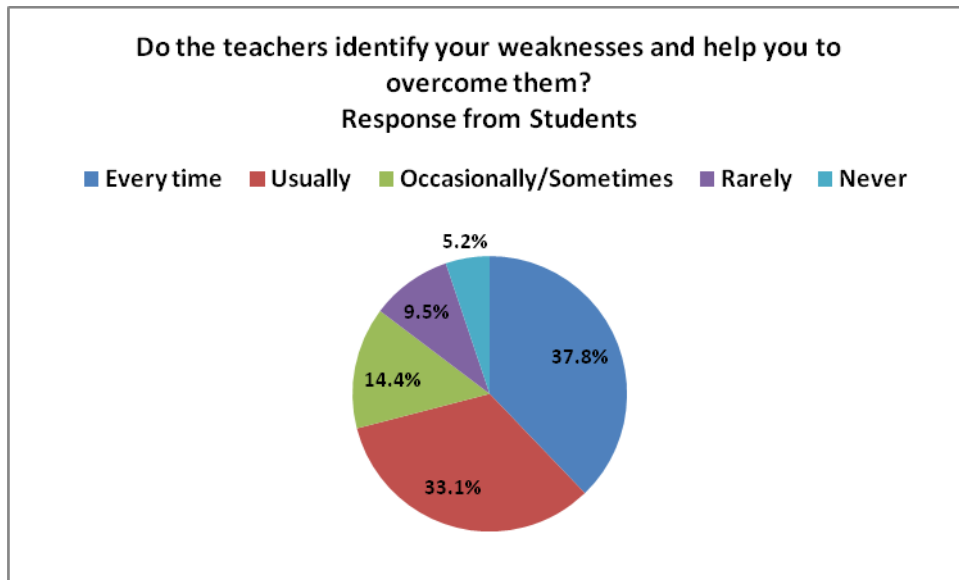


**8. Do the teachers identify your weaknesses and help you to overcome them?**

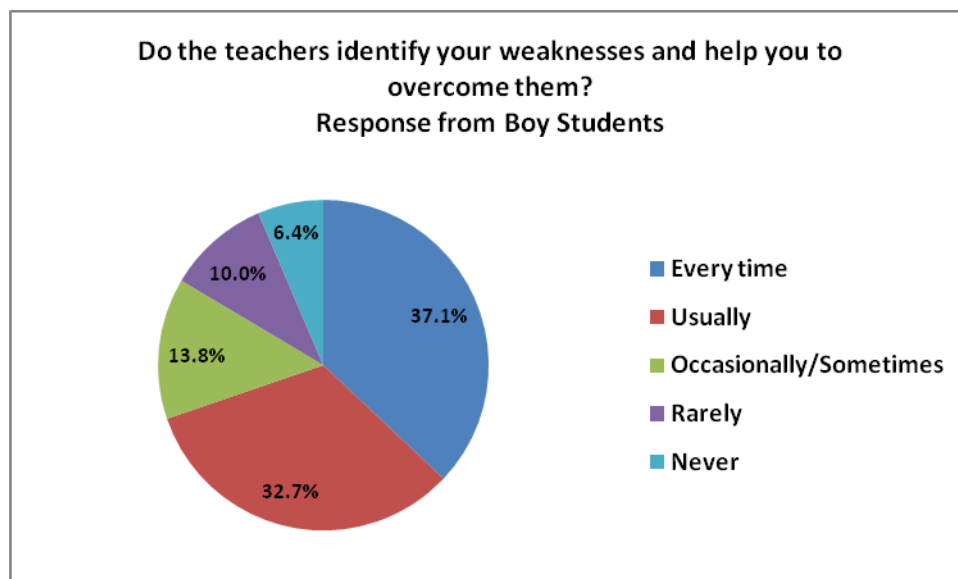
Do the teachers identify your weaknesses and help you to overcome them?						
Opinions	Boy	%	Girl	%	Total	%
Every time	196	37.1%	170	38.8%	366	37.8%
Usually	173	32.7%	147	33.6%	320	33.1%
Occasionally/Sometimes	73	13.8%	66	15.1%	139	14.4%
Rarely	53	10.0%	39	8.9%	92	9.5%
Never	34	6.4%	16	3.7%	50	5.2%
Total	529	100.0%	438	100.0%	967	100.0%

(a) The opinion of the students in the institution for the question “**Do the teachers identify your weaknesses and help you to overcome them?**” is analyzed. 37.8% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 33.1% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 14.4% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 9.5% of students conveyed that

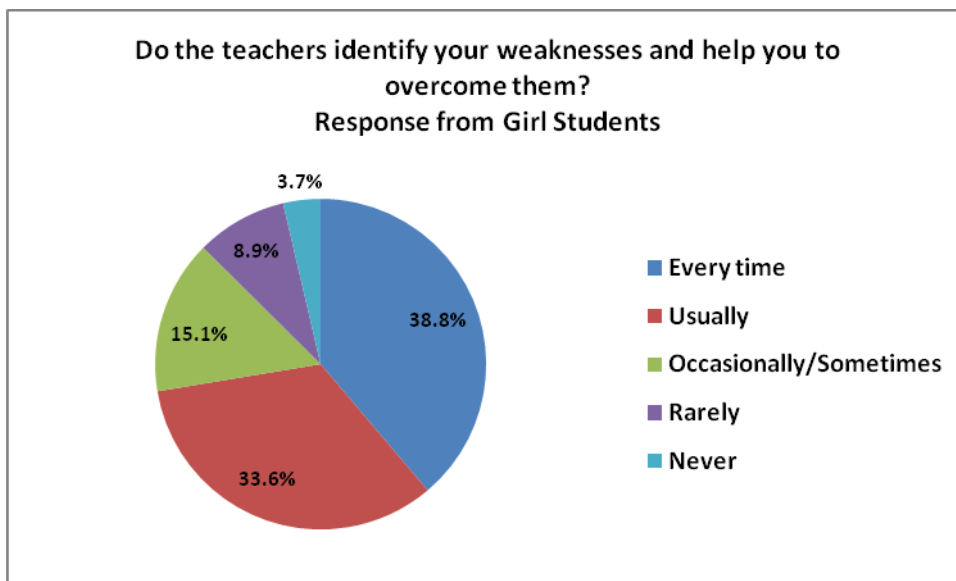
the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 5.2% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.



(b) The opinion of the boy students in the institution for the question “**Do the teachers identify your weaknesses and help you to overcome them?**” is analyzed. 37.1% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 32.7% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 13.8% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 10% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 6.4% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.



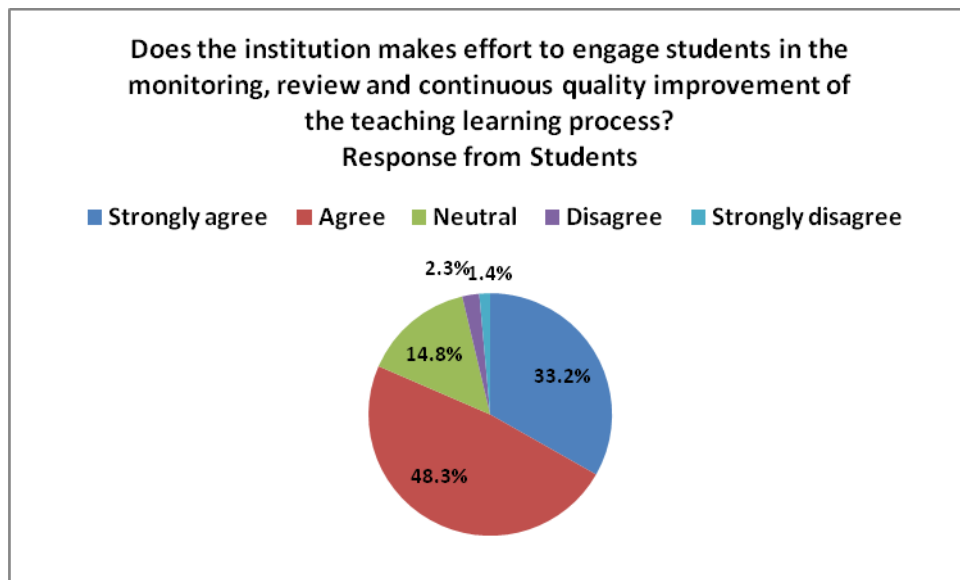
(c) The opinion of the girl students in the institution for the question “Do the teachers identify your weaknesses and help you to overcome them?” is analyzed. 38.8% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses every time. 33.6% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses usually. 15.1% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses occasionally. 8.9% of students conveyed that the teachers are able to identify the weaknesses and help them over come from weaknesses rarely. 3.7% of students conveyed that the teachers are never able to identify the weaknesses and help them over come from weaknesses.



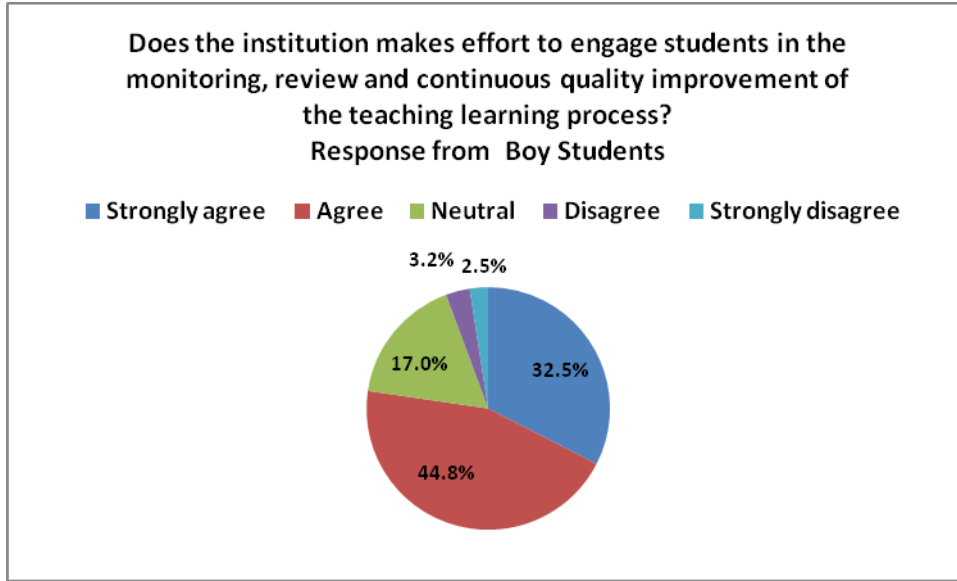
9. Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?

Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	172	32.5%	149	34.0%	321	33.2%
Agree	237	44.8%	230	52.5%	467	48.3%
Neutral	90	17.0%	53	12.1%	143	14.8%
Disagree	17	3.2%	5	1.1%	22	2.3%
Strongly disagree	13	2.5%	1	0.2%	14	1.4%
Total	529	100.0%	438	100.0%	967	100.0%

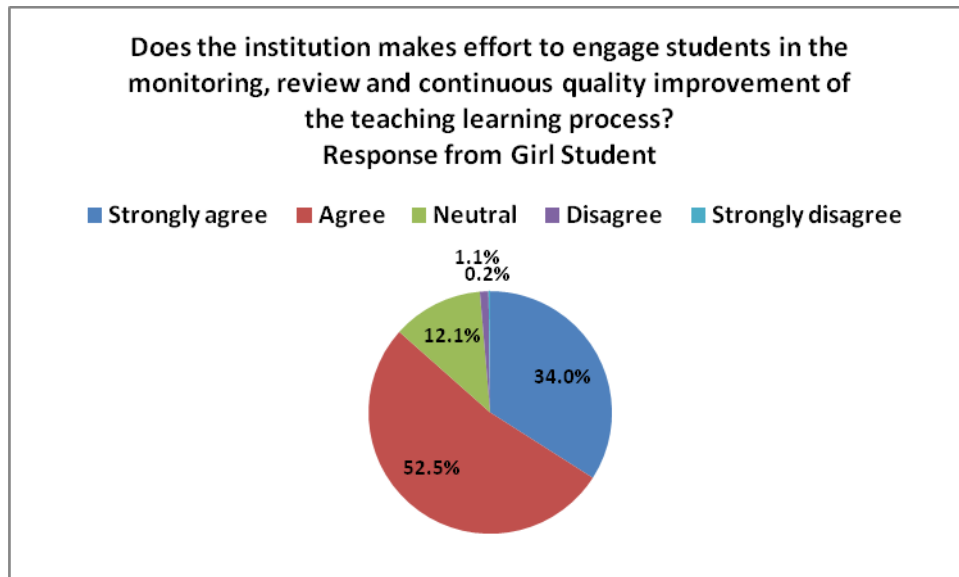
(a) The opinion of students in the campus for the question **“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”** is analyzed. The analysis of survey shows that 33.2% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 48.3% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 14.8% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 2.3% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 1.4% students strongly disagree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



(b) The opinion of boy students in the campus for the question **“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”** is analyzed. The analysis of survey shows that 32.5% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 44.8% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 17% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 3.2% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 2.5% students strongly disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



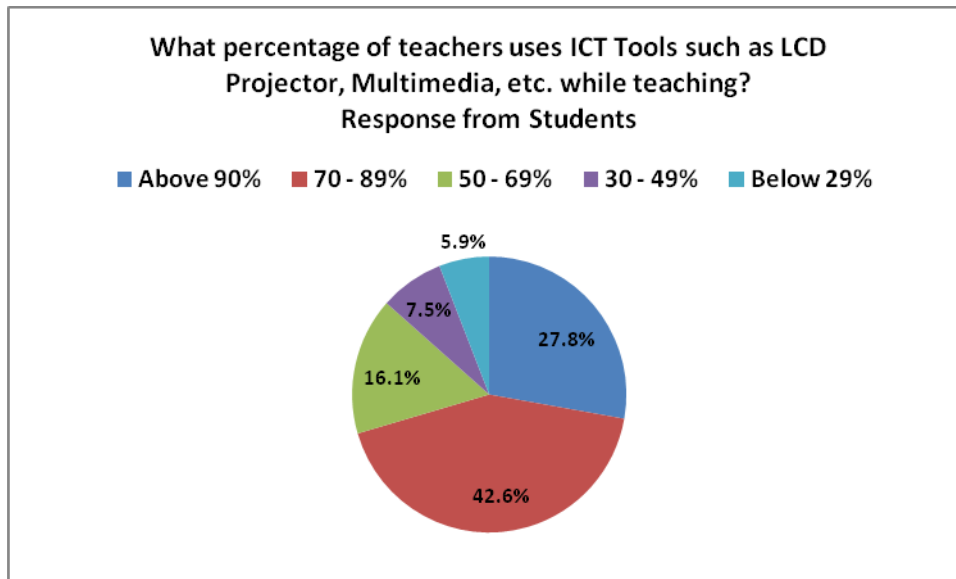
(c) The opinion of girl students in the campus for the question **“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”** is analyzed. The analysis of survey shows that 34.0% of students strongly agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 52.5% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 12.1% of students are neutral that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 1.1% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 0.2% students strongly disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



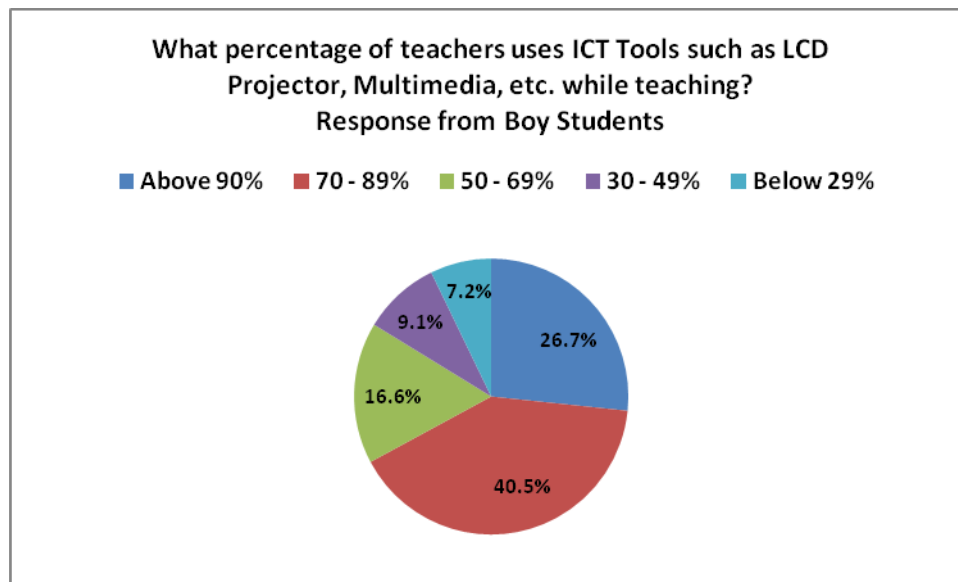
10. What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?

What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?						
Opinions	Boy	%	Girl	%	Total	%
Above 90%	141	26.7%	128	29.2%	269	27.8%
70 - 89%	214	40.5%	198	45.2%	412	42.6%
50 - 69%	88	16.6%	68	15.5%	156	16.1%
30 - 49%	48	9.1%	25	5.7%	73	7.5%
Below 29%	38	7.2%	19	4.3%	57	5.9%
Total	529	100.0%	438	100.0%	967	100.0%

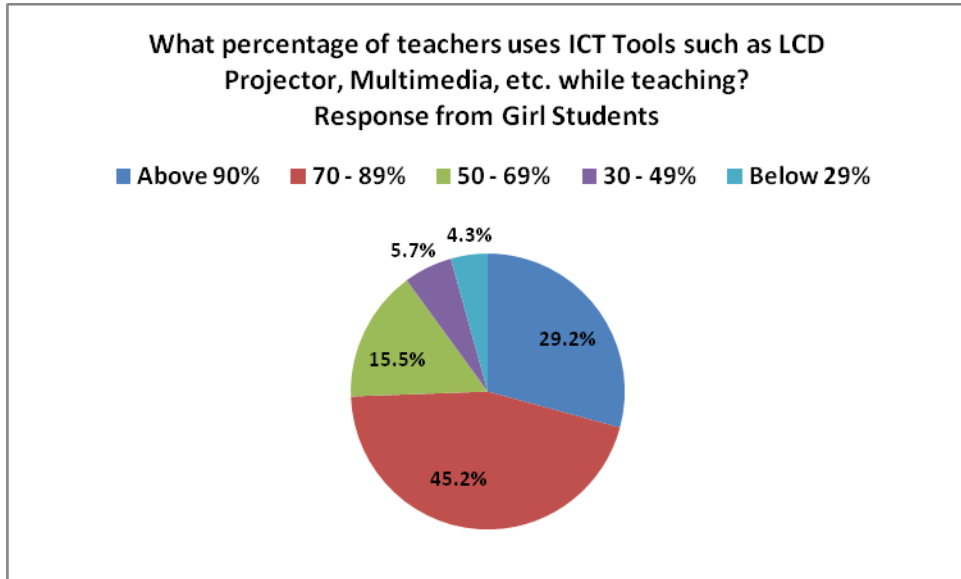
(a) The opinion of students in the campus for the question “**What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?**” is analyzed. The analysis of survey shows that 27.8% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 42.6% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 16.1% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 7.5% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 5.9% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.



(b) The opinion of boy students in the campus for the question **“What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?”** is analyzed. The analysis of survey shows that 26.7% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 40.5% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 16.6% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 9.1% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 7.2% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.



(c) The opinion of girl students in the campus for the question **“What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?”** is analyzed. The analysis of survey shows that 29.2% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 45.2% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 15.5% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 5.7% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 4.3% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.

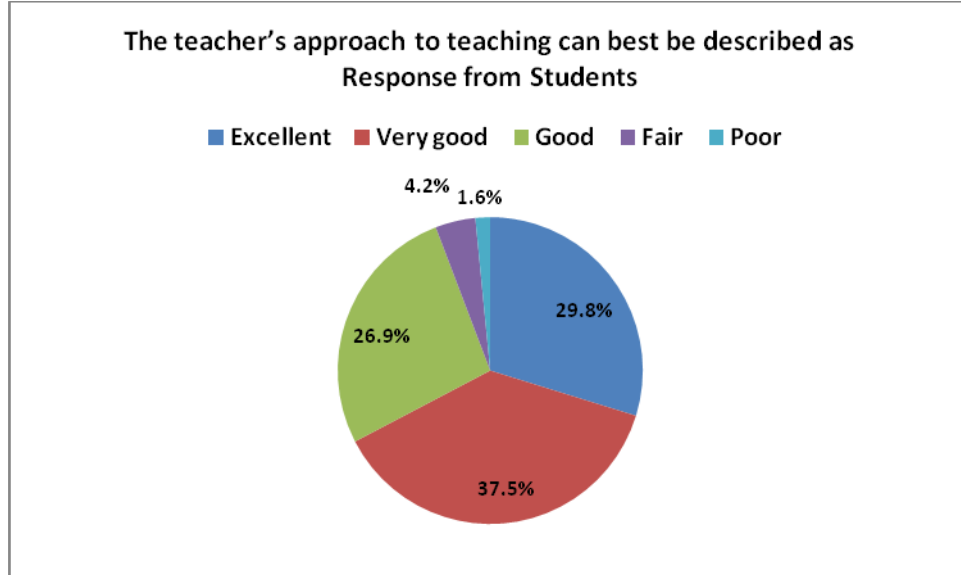


**11. The Teacher’s approach to teaching can best be described as**

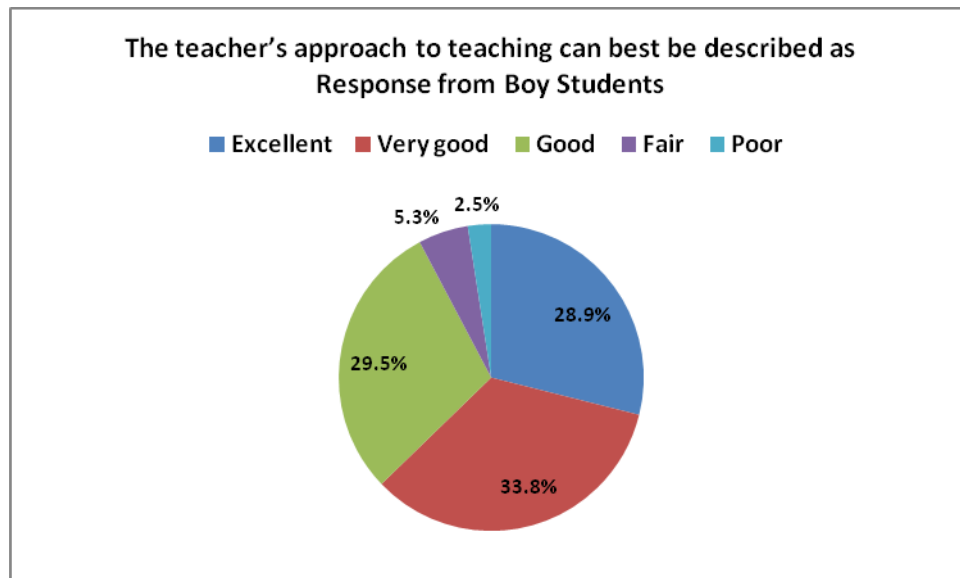
The teacher’s approach to teaching can best be described as						
Opinions	Boy	%	Girl	%	Total	%
Excellent	153	28.9%	135	30.8%	288	29.8%
Very good	179	33.8%	184	42.0%	363	37.5%
Good	156	29.5%	104	23.7%	260	26.9%
Fair	28	5.3%	13	3.0%	41	4.2%
Poor	13	2.5%	2	0.5%	15	1.6%
Total	529	100.0%	438	100.0%	967	100.0%

(a) The opinion of students in the campus for the question **“The teacher’s approach to teaching can best be described as”** is analyzed. The analysis of survey shows that 29.8% of students conveyed that The teacher’s approach to teaching can best be described as excellent, 37.5% of students conveyed that the teacher’s approach to teaching can best be described as very good, 26.9% of students conveyed that the teacher’s approach to teaching can best be described as good, 4.2% of students conveyed that the teacher’s approach to teaching can best be described as fair. 1.6% students conveyed that the teacher’s approach to teaching can best be described as poor.

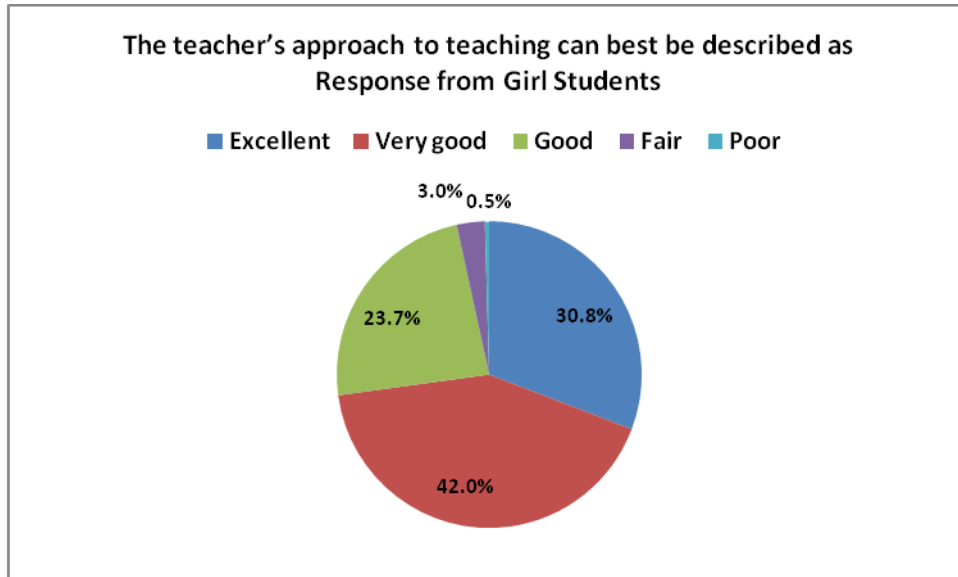




(b) The opinion of boy students in the campus for the question **“The teacher’s approach to teaching can best be described as”** is analyzed. The analysis of survey shows that 28.9% of students conveyed that the teacher’s approach to teaching can best be described as excellent, 33.8% of students conveyed that the teacher’s approach to teaching can best be described as very good, 29.5% of students conveyed that the teacher’s approach to teaching can best be described as good, 5.3% of students conveyed that the teacher’s approach to teaching can best be described as fair. 2.5% students conveyed that the teacher’s approach to teaching can best be described as poor.



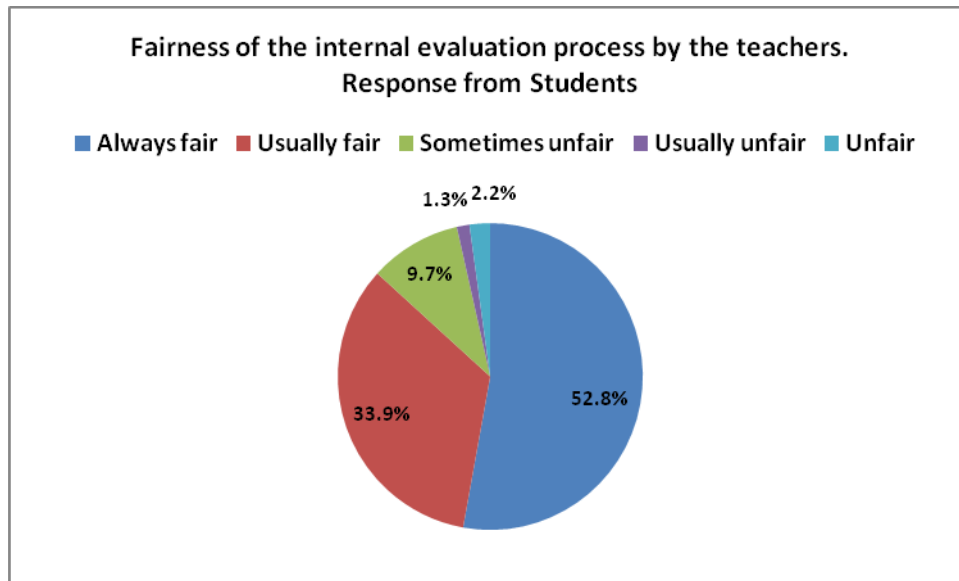
(c) The opinion of girl students in the campus for the question “**The teacher’s approach to teaching can best be described as**” is analyzed. The analysis of survey shows that 30.8% of students conveyed that the teacher’s approach to teaching can best be described as excellent, 42.0% of students conveyed that the teacher’s approach to teaching can best be described as very good, 23.7% of students conveyed that the teacher’s approach to teaching can best be described as good, 3.0% of students conveyed that the teacher’s approach to teaching can best be described as fair.0.5% students conveyed that the teacher’s approach to teaching can best be described as poor.



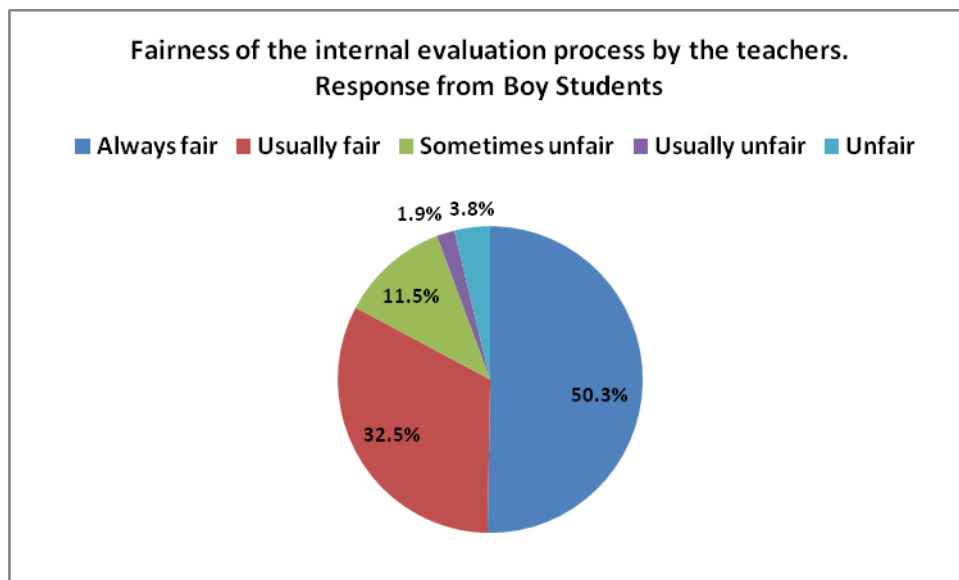
## 12 .Fairness of the internal evaluation process by the teachers

Fairness of the internal evaluation process by the teachers.						
Opinions	Boy	%	Girl	%	Total	%
Always fair	266	50.3%	245	55.9%	511	52.8%
Usually fair	172	32.5%	156	35.6%	328	33.9%
Sometimes unfair	61	11.5%	33	7.5%	94	9.7%
Usually unfair	10	1.9%	3	0.7%	13	1.3%
Unfair	20	3.8%	1	0.2%	21	2.2%
Total	529	100.0%	438	100.0%	967	100.0%

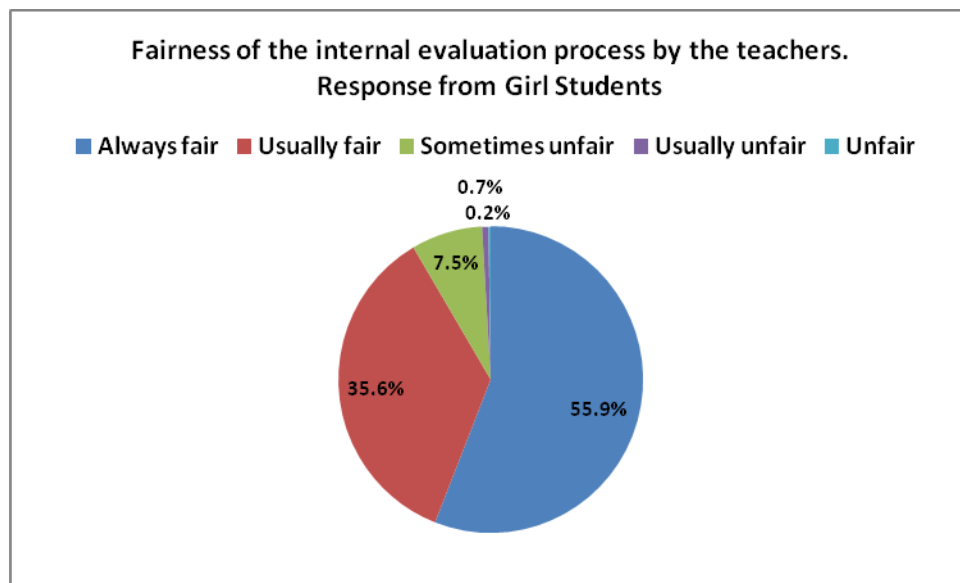
- (a) The opinion of students in the campus for the question **“Fairness of the internal evaluation process by the teachers”** is analyzed. The analysis of survey shows that 52.8% of students conveyed that fairness of the internal evaluation process by the teachers is always fair, 33.9% of students conveyed that fairness of the internal evaluation process by the teachers is usually fair, 9.7% of students conveyed that fairness of the internal evaluation process by the teachers is sometimes fair, 1.3% of students conveyed that fairness of the internal evaluation process by the teachers is usually unfair. 2.2% students conveyed that fairness of the internal evaluation process by the teachers is unfair.



- (b) The opinion of boy students in the campus for the question **“Fairness of the internal evaluation process by the teachers”** is analyzed. The analysis of survey shows that 50.3% of students conveyed that fairness of the internal evaluation process by the teachers is always fair, 32.5% of students conveyed that fairness of the internal evaluation process by the teachers is usually fair, 11.5% of students conveyed that Fairness of the internal evaluation process by the teachers is sometimes fair, 1.9% of students conveyed that fairness of the internal evaluation process by the teachers is usually unfair. 3.8% students conveyed that fairness of the internal evaluation process by the teachers is unfair.



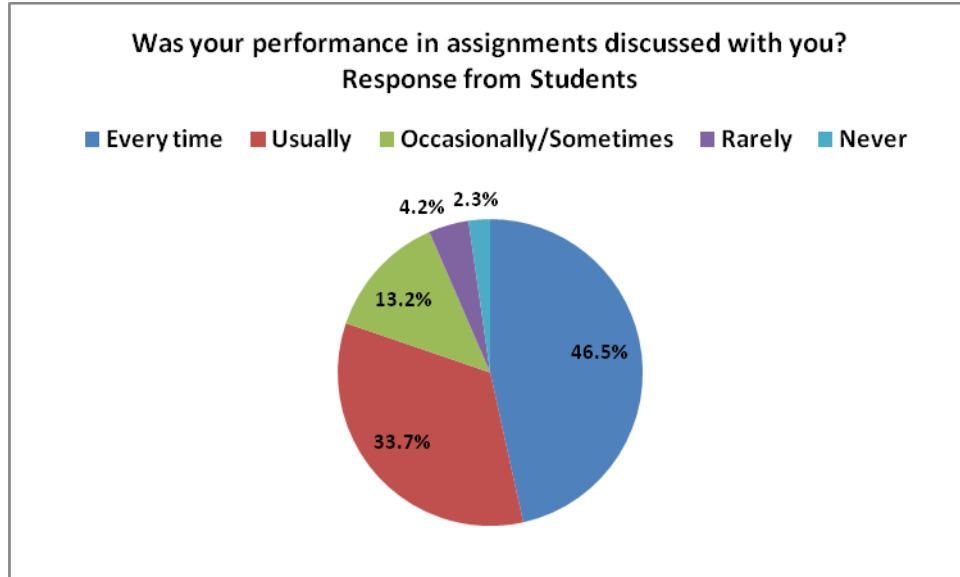
- (c) The opinion of girl students in the campus for the question **“Fairness of the internal evaluation process by the teachers”** is analyzed. The analysis of survey shows that 55.9% of students conveyed that fairness of the internal evaluation process by the teachers is always fair, 35.6% of students conveyed that fairness of the internal evaluation process by the teachers is usually fair, 7.5% of students conveyed that fairness of the internal evaluation process by the teachers is sometimes fair, 0.7% of students conveyed that fairness of the internal evaluation process by the teachers is usually unfair. 0.2% students conveyed that Fairness of the internal evaluation process by the teachers is unfair.



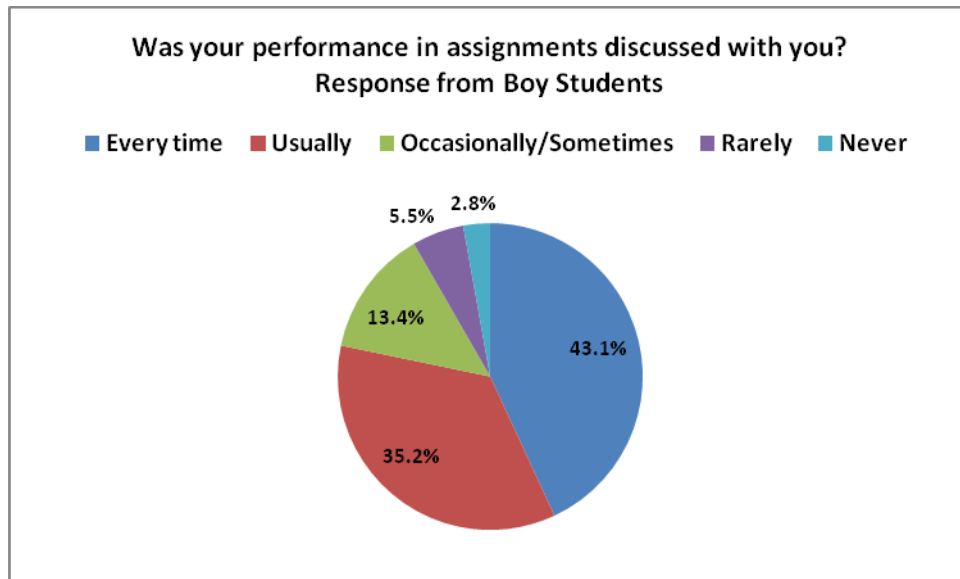
**13. Was your performance in assignments discussed with you?**

<b>Was your performance in assignments discussed with you?</b>						
Opinions	Boy	%	Girl	%	Total	%
Every time	228	43.1%	222	50.7%	450	46.5%
Usually	186	35.2%	140	32.0%	326	33.7%
Occasionally/Sometimes	71	13.4%	57	13.0%	128	13.2%
Rarely	29	5.5%	12	2.7%	41	4.2%
Never	15	2.8%	7	1.6%	22	2.3%
Total	529	100.0%	438	100.0%	967	100.0%

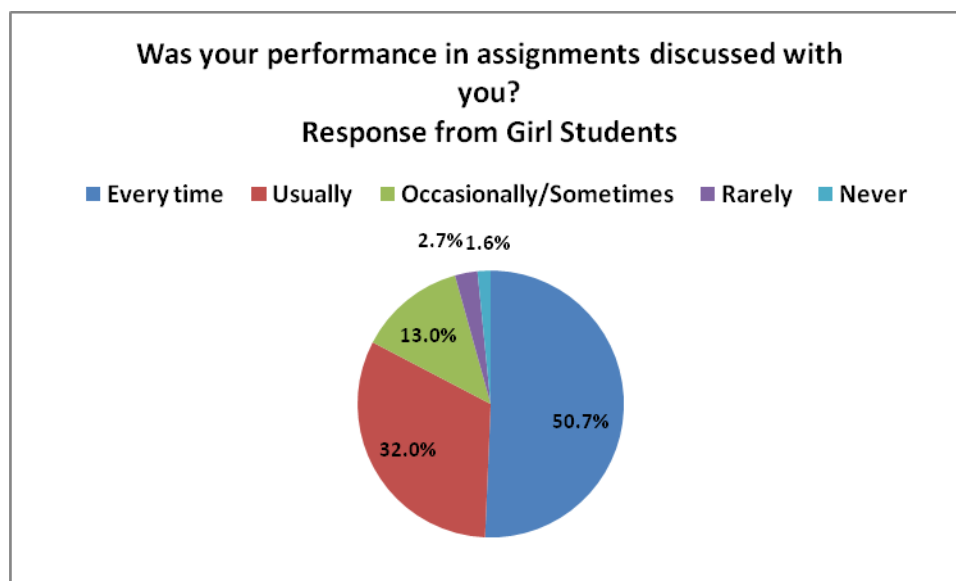
- (a) The opinion of students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 46.5% of students conveyed that performance of students in assignments is discussed every time, 33.7% of students conveyed that performance of students in assignments is discussed usually, 13.2% of students conveyed that performance of students in assignments is discussed sometimes, 4.2% of students conveyed that performance of students in assignments is discussed rarely. 2.3% students conveyed that the performance of students in assignments is never discussed.



(b) The opinion of boy students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 43.1% of students conveyed that performance of students in assignments is discussed every time, 35.2% of students conveyed that performance of students in assignments is discussed usually, 13.4% of students conveyed that performance of students in assignments is discussed sometimes, 5.5% of students conveyed that performance of students in assignments is discussed rarely. 2.8% students conveyed that the performance of students in assignments is never discussed.



- (c) The opinion of girl students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 50.7% of students conveyed that performance of students in assignments is discussed every time, 32.0% of students conveyed that performance of students in assignments is discussed usually, 13.0% of students conveyed that performance of students in assignments is discussed sometimes, 2.7% of students conveyed that performance of students in assignments is discussed rarely. 1.6% students conveyed that the performance of students in assignments is never discussed.

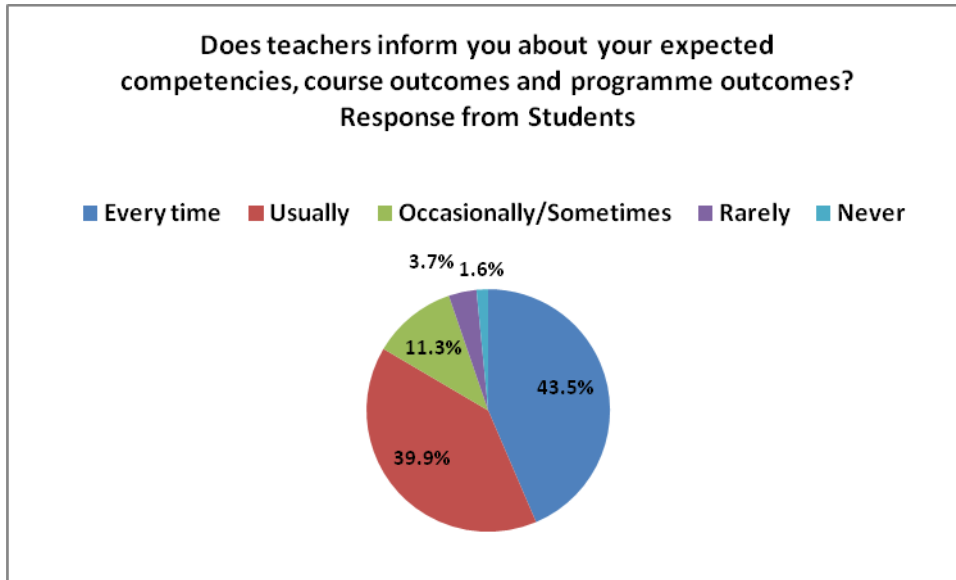


- 14. Does teachers inform you about your expected competencies, course outcomes and programme outcomes?**

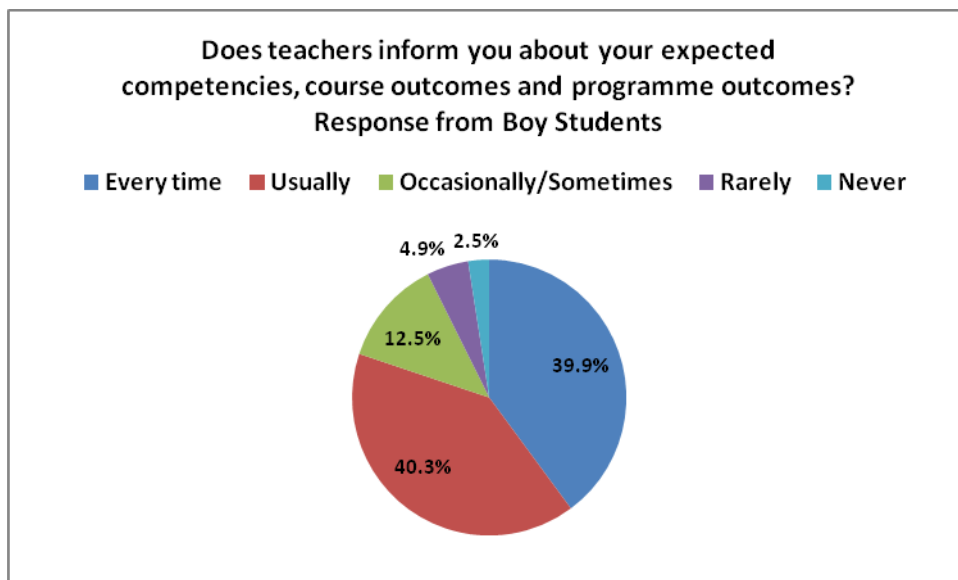
Does teachers inform you about your expected competencies, course outcomes and programme outcomes?						
Opinions	Boy	%	Girl	%	Total	%
Every time	211	39.9%	210	47.9%	421	43.5%
Usually	213	40.3%	173	39.5%	386	39.9%
Occasionally/Sometimes	66	12.5%	43	9.8%	109	11.3%
Rarely	26	4.9%	10	2.3%	36	3.7%
Never	13	2.5%	2	0.5%	15	1.6%
Total	529	100.0%	438	100.0%	967	100.0%

- (a) The opinion of students in the campus for the question **“Does teachers inform you about your expected competencies, course outcomes and programme outcomes?”** is analyzed. The analysis of survey shows that 43.5% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 39.9% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 11.3% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 3.7% of students conveyed that teachers inform students about expected competencies, course outcomes and programme

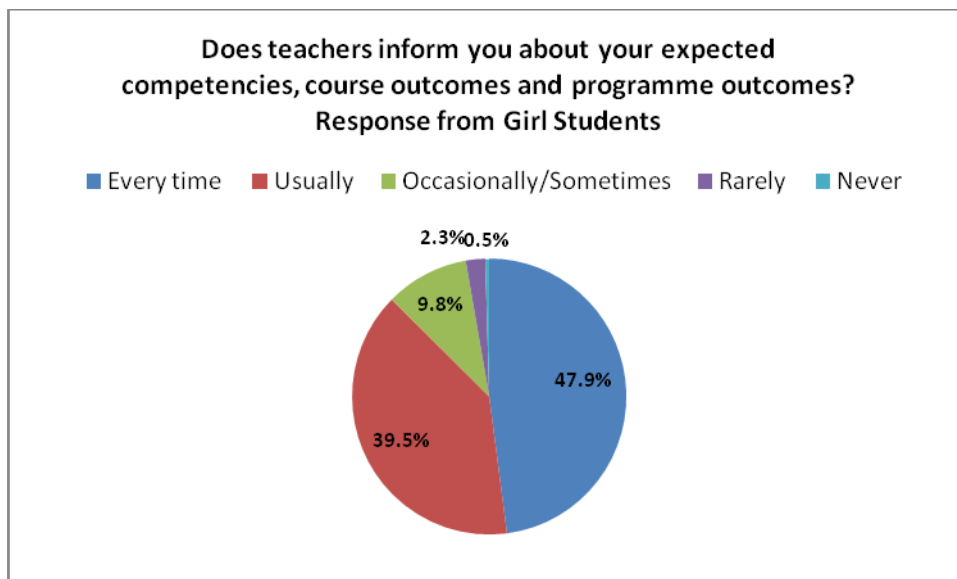
outcomes rarely. 1.6% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.



(b) The opinion of boy students in the campus for the question “Does teachers inform you about your expected competencies, course outcomes and programme outcomes?” is analyzed. The analysis of survey shows that 39.9% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 40.3% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 12.5% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 4.9% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 2.5% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.



(c) The opinion of girl students in the campus for the question “Does teachers inform you about your expected competencies, course outcomes and programme outcomes?” is analyzed. The analysis of survey shows that 47.9% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 39.5% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 9.8% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 2.3% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 0.5% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.

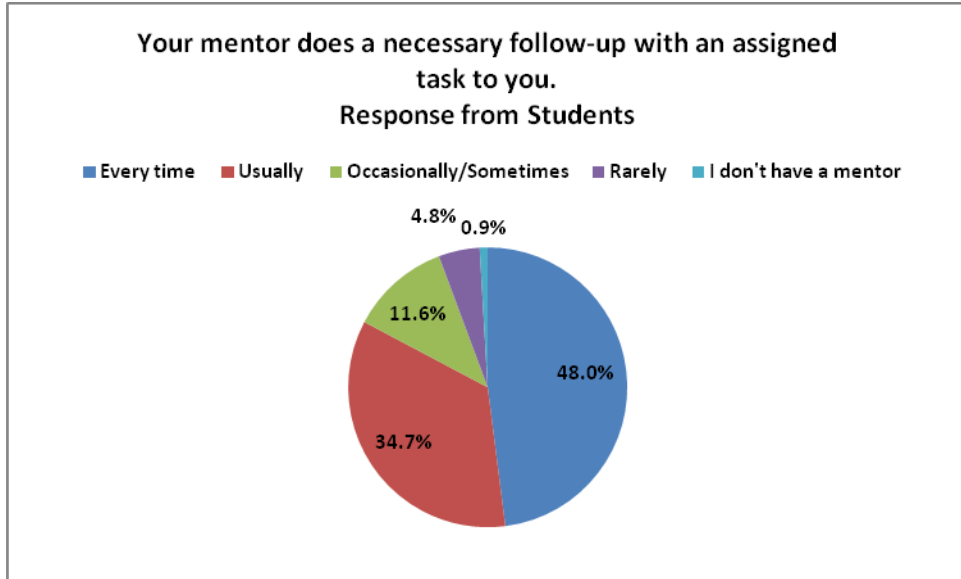


**15. Your mentor does a necessary follow-up with an assigned task to you.**

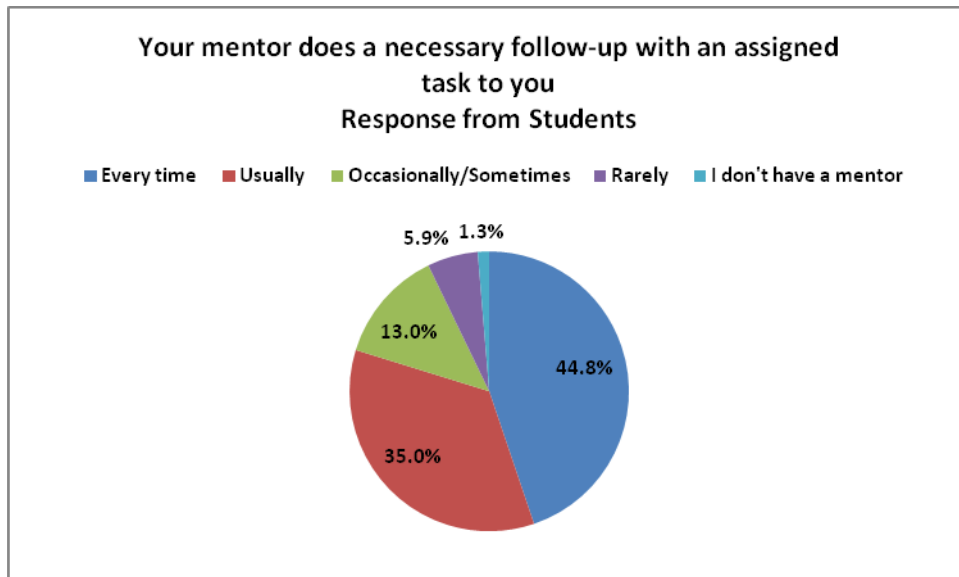
Your mentor does a necessary follow-up with an assigned task to you.						
Opinions	Boy	%	Girl	%	Total	%
Every time	237	44.8%	227	51.8%	464	48.0%
Usually	185	35.0%	151	34.5%	336	34.7%
Occasionally/Sometimes	69	13.0%	43	9.8%	112	11.6%
Rarely	31	5.9%	15	3.4%	46	4.8%
I don't have a mentor	7	1.3%	2	0.5%	9	0.9%
Total	529	100.0%	438	100.0%	967	100.0%

(a) The opinion of students in the campus for the question “**Your mentor does a necessary follow-up with an assigned task to you**” is analyzed. The analysis of survey shows that 48% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 34.7% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 11.6% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 4.8% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0.9% students conveyed that the never mentor does a necessary follow-up with an assigned task.

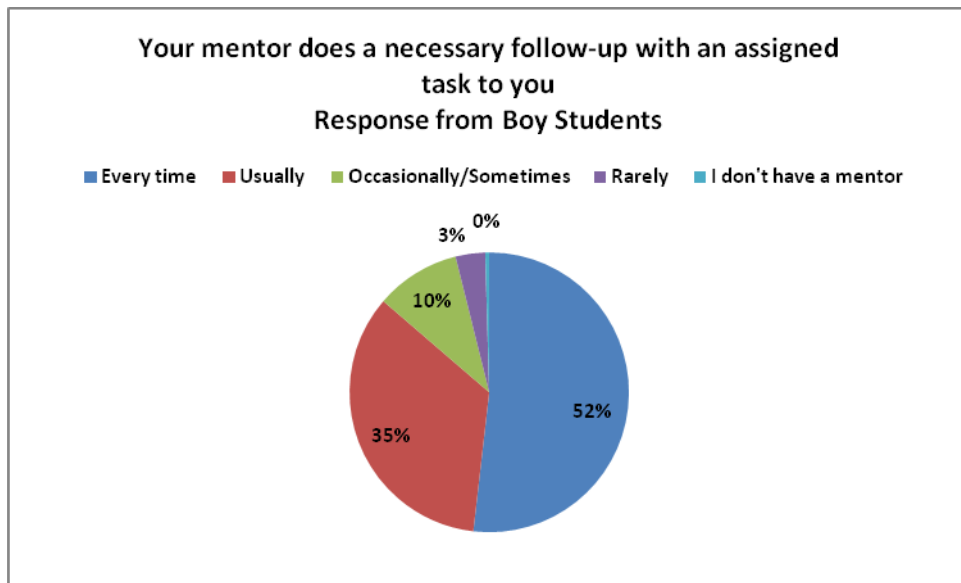




(b) The opinion of boy students in the campus for the question **“Your mentor does a necessary follow-up with an assigned task to you”** is analyzed. The analysis of survey shows that 44.8% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 35.0% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 13.0% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 5.9% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 1.3% students conveyed that the never Mentor does a necessary follow-up with an assigned task.



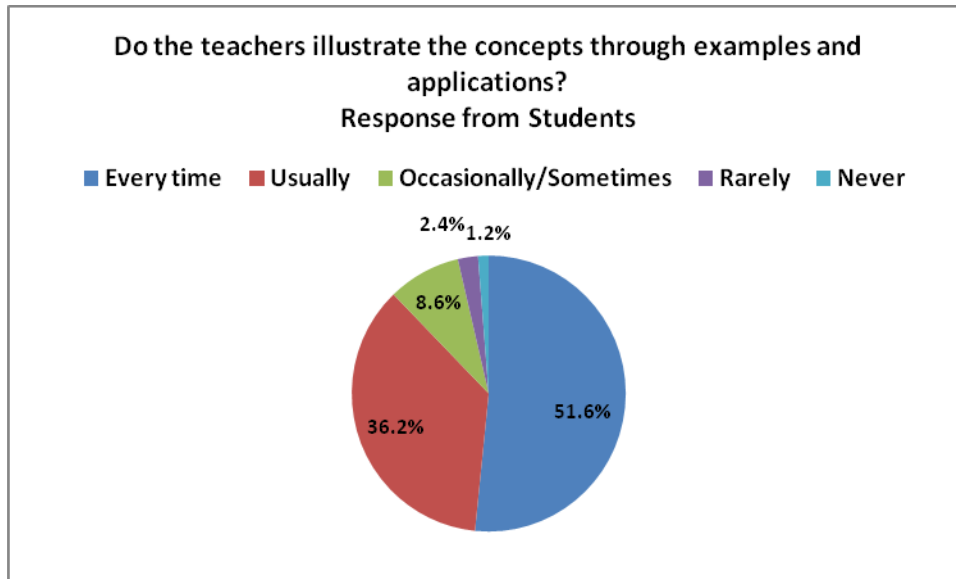
(c) The opinion of girl students in the campus for the question **“Your mentor does a necessary follow-up with an assigned task to you”** is analyzed. The analysis of survey shows that 51.8% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 34.5% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 9.8% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 3.4% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0.5% students conveyed that the never mentor does a necessary follow-up with an assigned task.



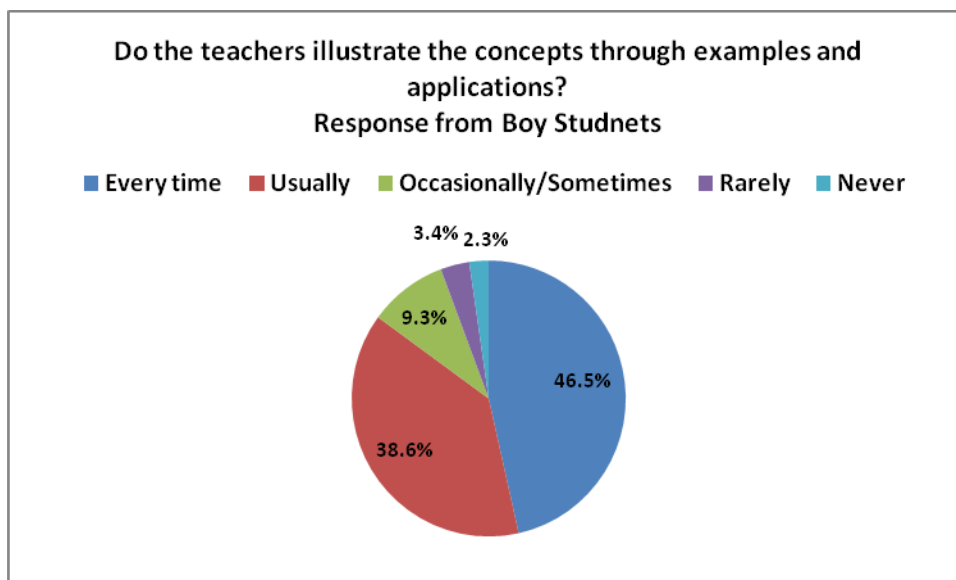
**16. Do the teachers illustrate the concepts through examples and applications?**

Do the teachers illustrate the concepts through examples and applications?						
Opinions	Boy	%	Girl	%	Total	%
Every time	246	46.5%	253	57.8%	499	51.6%
Usually	204	38.6%	146	33.3%	350	36.2%
Occasionally/Sometimes	49	9.3%	34	7.8%	83	8.6%
Rarely	18	3.4%	5	1.1%	23	2.4%
Never	12	2.3%	0	0.0%	12	1.2%
Total	529	100.0%	438	100.0%	967	100.0%

(a) The opinion of students in the campus for the question **“Do the teachers illustrate the concepts through examples and applications?”** is analyzed. The analysis of survey shows that 51.6% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 36.2% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 8.6% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 2.4% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 1.2% students conveyed that the teachers never illustrate the concepts through examples and applications.

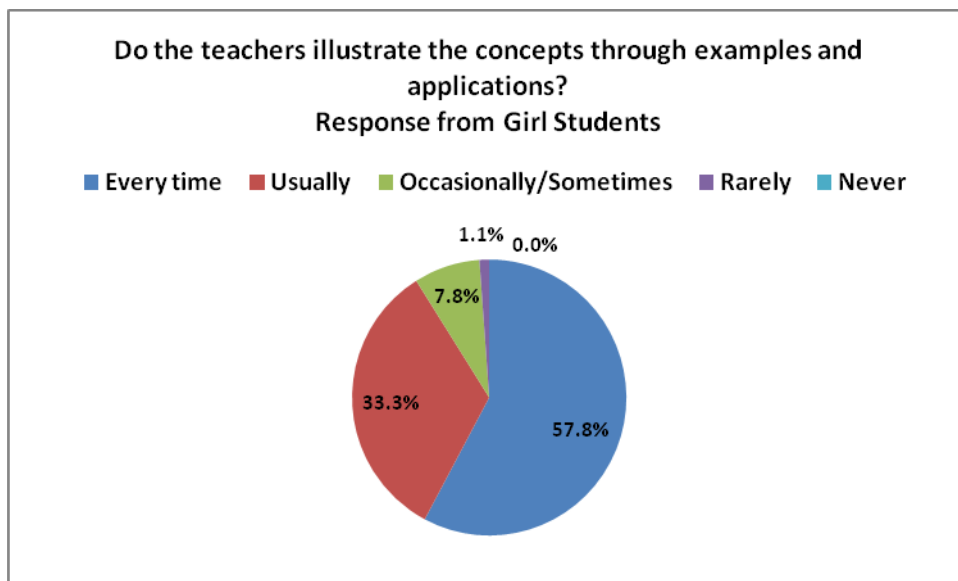


(b) The opinion of boy students in the campus for the question “Do the teachers illustrate the concepts through examples and applications?” is analyzed. The analysis of survey shows that 46.5% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 38.6% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 9.3% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 3.4% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 2.3% students conveyed that the teachers never illustrate the concepts through examples and applications.



(c) The opinion of girl students in the campus for the question “**Do the teachers illustrate the concepts through examples and applications?**” is analyzed. The analysis of survey shows that 57.8% of students conveyed that The teachers illustrate the concepts through examples and applications

every time, 33.3% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 7.8% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 1.1% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 0% students conveyed that the teachers never illustrate the concepts through examples and applications.

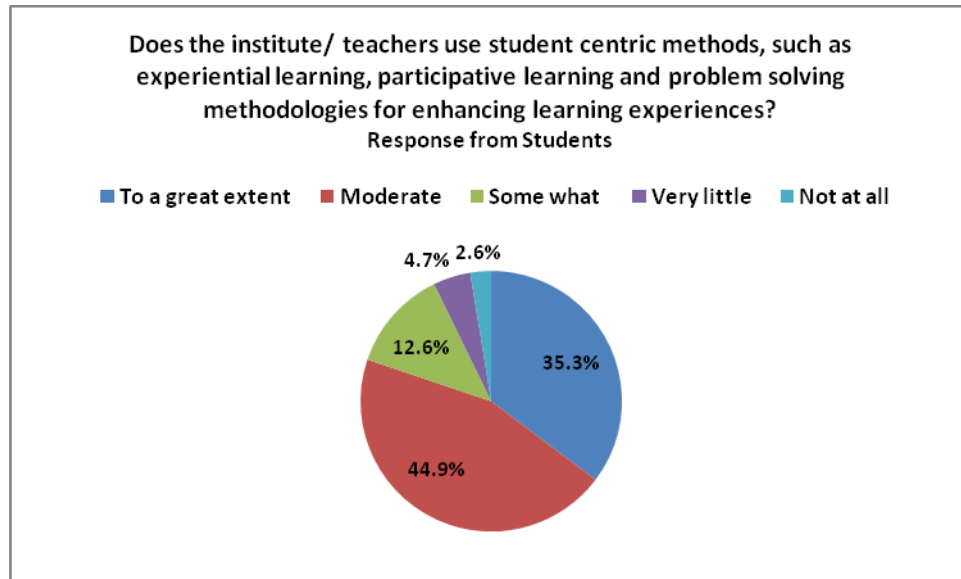


**17. Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?**

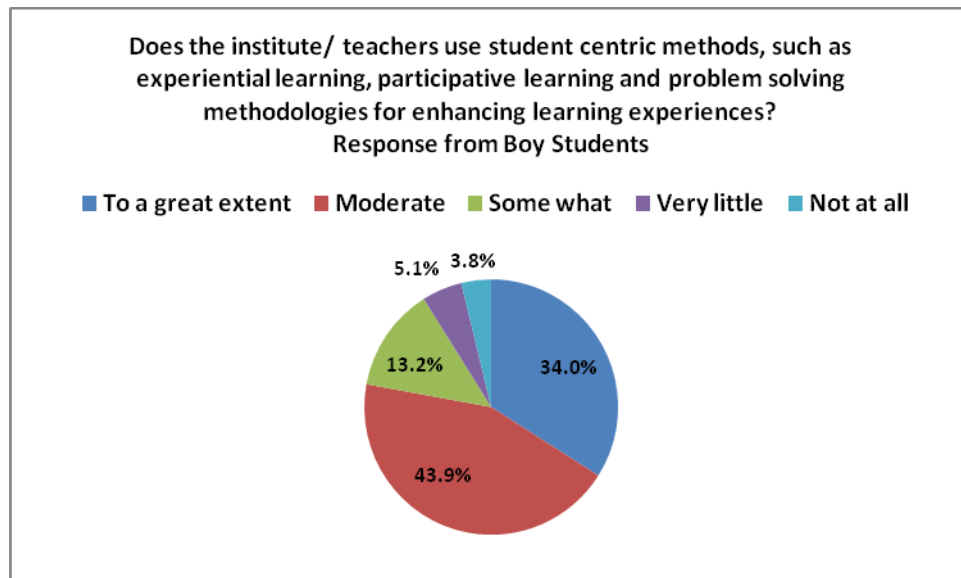
Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?						
Opinions	Boy	%	Girl	%	Total	%
To a great extent	180	34.0%	161	36.8%	341	35.3%
Moderate	232	43.9%	202	46.1%	434	44.9%
Some what	70	13.2%	52	11.9%	122	12.6%
Very little	27	5.1%	18	4.1%	45	4.7%
Not at all	20	3.8%	5	1.1%	25	2.6%
Total	529	100.0%	438	100.0%	967	100.0%

(a) The opinion of students in the campus for the question **“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”** is analyzed. The analysis of survey shows that 35.3% of students conveyed that The institute/ teachers use student centric methods is good, 44.9% of students conveyed that The institute/ teachers use student centric methods is moderate, 12.6% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 4.7% of students conveyed that The institute/ teachers use

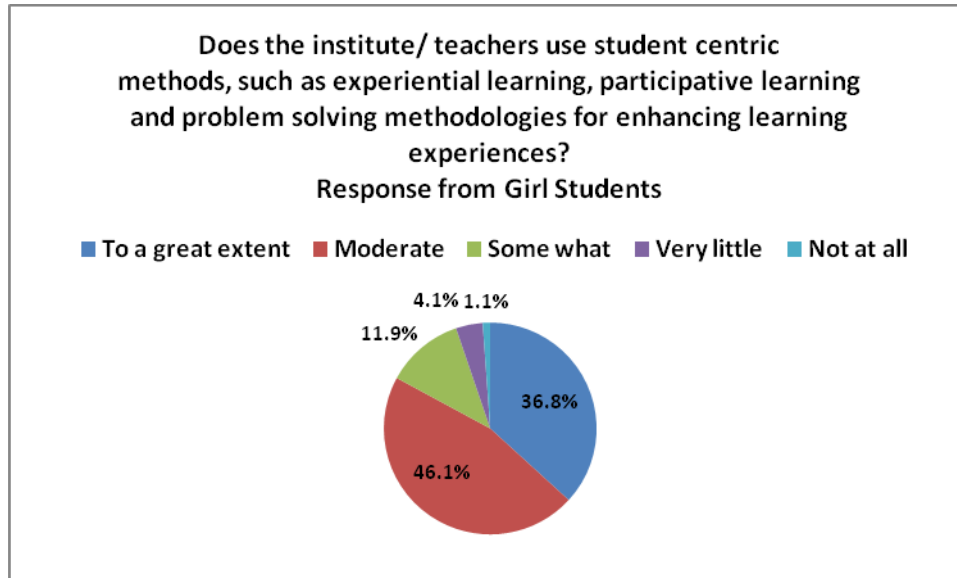
student centric methods is not satisfactory. 2.6% students conveyed that The institute/ teachers use student centric methods is very poor.



(b) The opinion of boy students in the campus for the question **“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”** is analyzed. The analysis of survey shows that 34% of students conveyed that The institute/ teachers use student centric methods is good, 43.9% of students conveyed that The institute/ teachers use student centric methods is moderate, 13.2% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 5.1% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 3.8% students conveyed that The institute/ teachers use student centric methods is very poor.



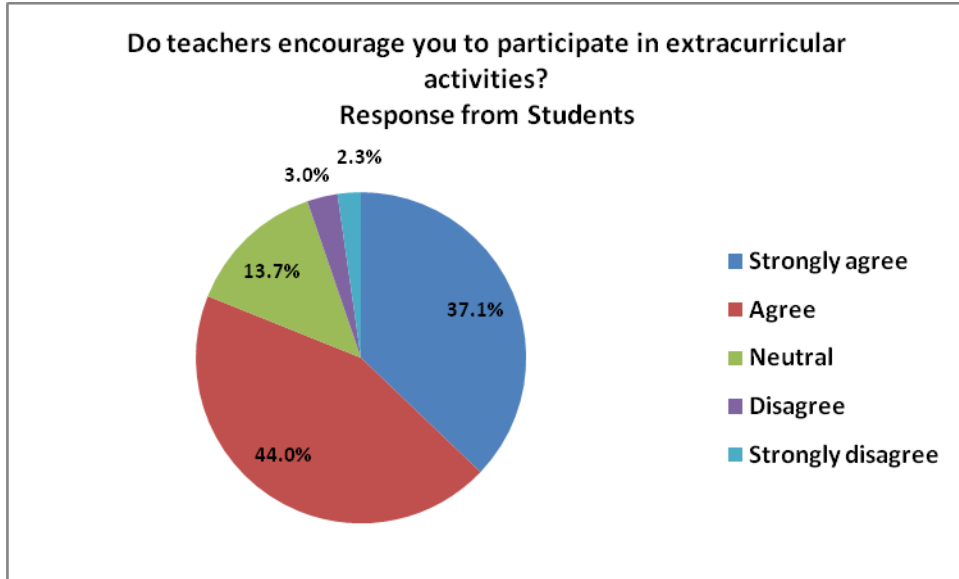
(c) The opinion of boy students in the campus for the question **“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”** is analyzed. The analysis of survey shows that 36.8% of students conveyed that The institute/ teachers use student centric methods is good, 44.9% of students conveyed that The institute/ teachers use student centric methods is moderate, 12.6% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 4.7% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 2.6% students conveyed that The institute/ teachers use student centric methods is very poor.



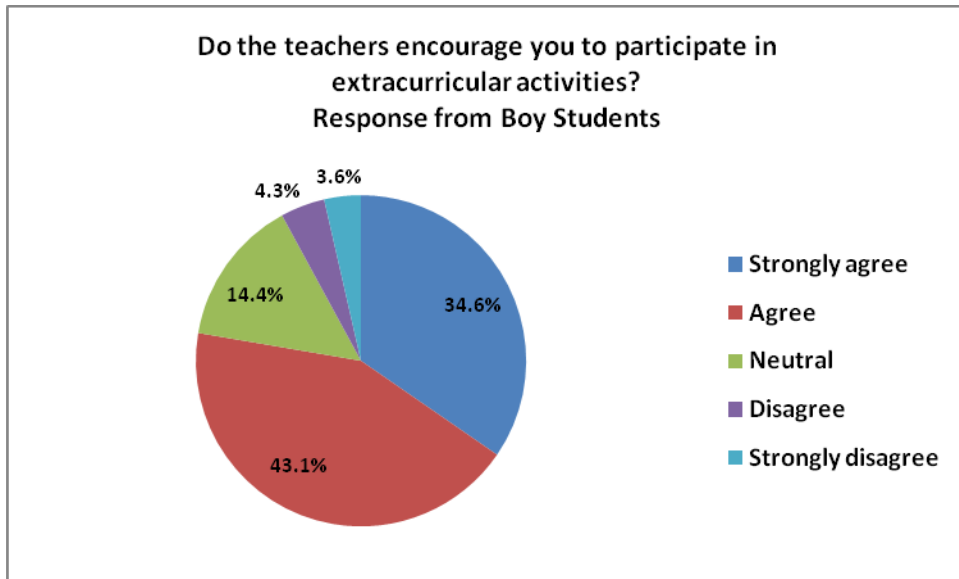
**18. Do teachers encourage you to participate in extracurricular activities?**

<b>Do teachers encourage you to participate in extracurricular activities?</b>						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	183	34.6%	176	40.2%	359	37.1%
Agree	228	43.1%	197	45.0%	425	44.0%
Neutral	76	14.4%	56	12.8%	132	13.7%
Disagree	23	4.3%	6	1.4%	29	3.0%
Strongly disagree	19	3.6%	3	0.7%	22	2.3%
Total	529	100.0%	438	100.0%	967	100.0%

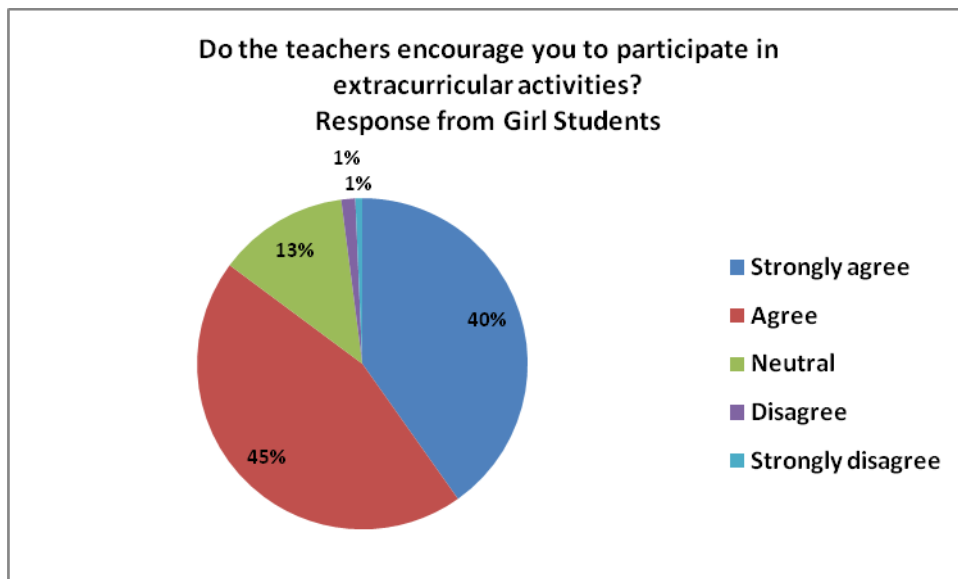
(a) The opinion of students in the campus for the question **“Do the teachers encourage you to participate in extracurricular activities?”** is analyzed. The analysis of survey shows that 37.1% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 44% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 13.7% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 3% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 2.3% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.



(b) The opinion of boy students in the campus for the question **“Do the teachers encourage you to participate in extracurricular activities?”** is analyzed. The analysis of survey shows that 34.6% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 43.1% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 14.4% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 4.3% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 3.6% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.



(c) The opinion of girl students in the campus for the question “Do the teachers encourage you to participate in extracurricular activities?” is analyzed. The analysis of survey shows that 40.2% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 45.0% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 12.8% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 1.4% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 0.7% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.

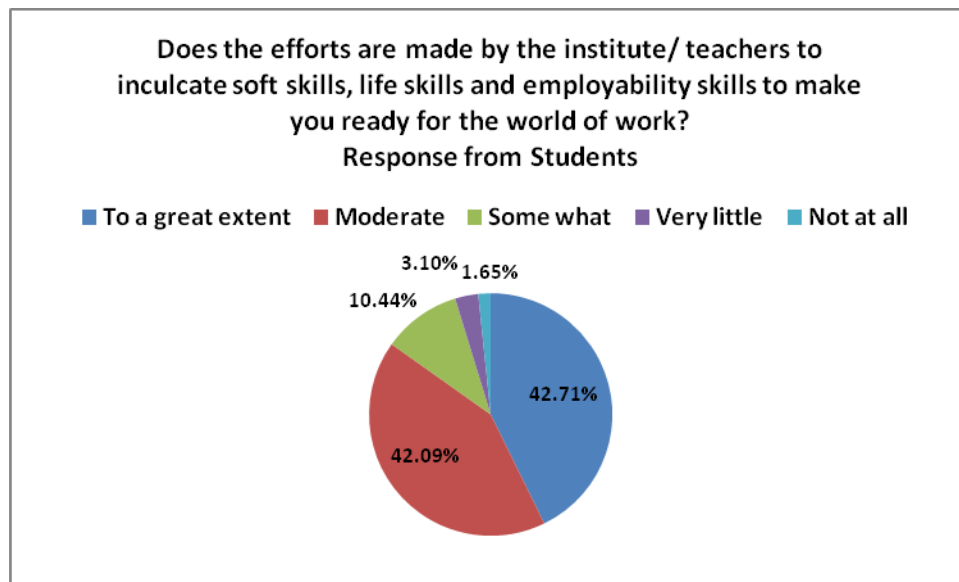


19. Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?

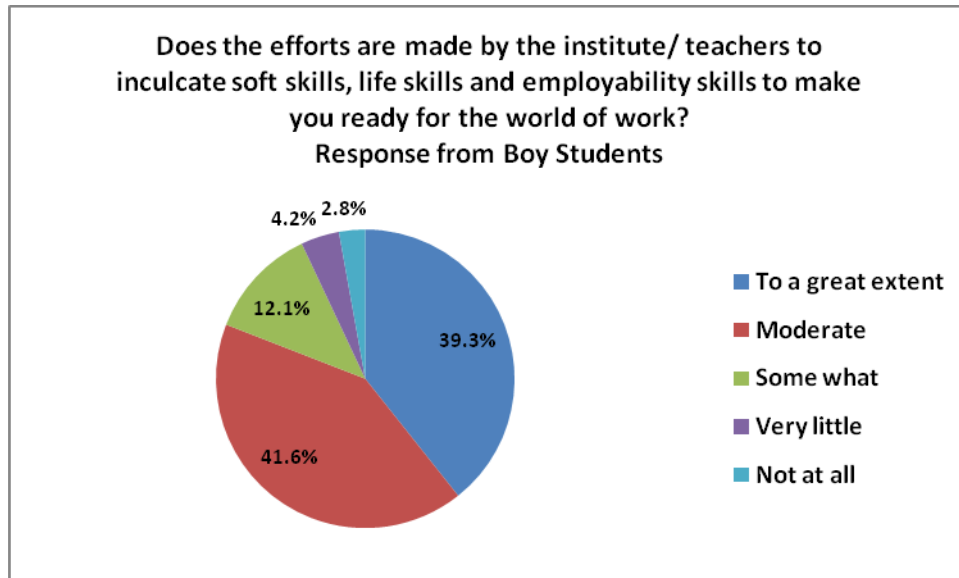
Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?						
Opinions	Boy	%	Girl	%	Total	%
To a great extent	208	39.3%	205	46.8%	413	42.7%
Moderate	220	41.6%	187	42.7%	407	42.1%
Some what	64	12.1%	37	8.4%	101	10.4%
Very little	22	4.2%	8	1.8%	30	3.1%
Not at all	15	2.8%	1	0.2%	16	1.7%
Total	529	100.0%	438	100.0%	967	100.0%



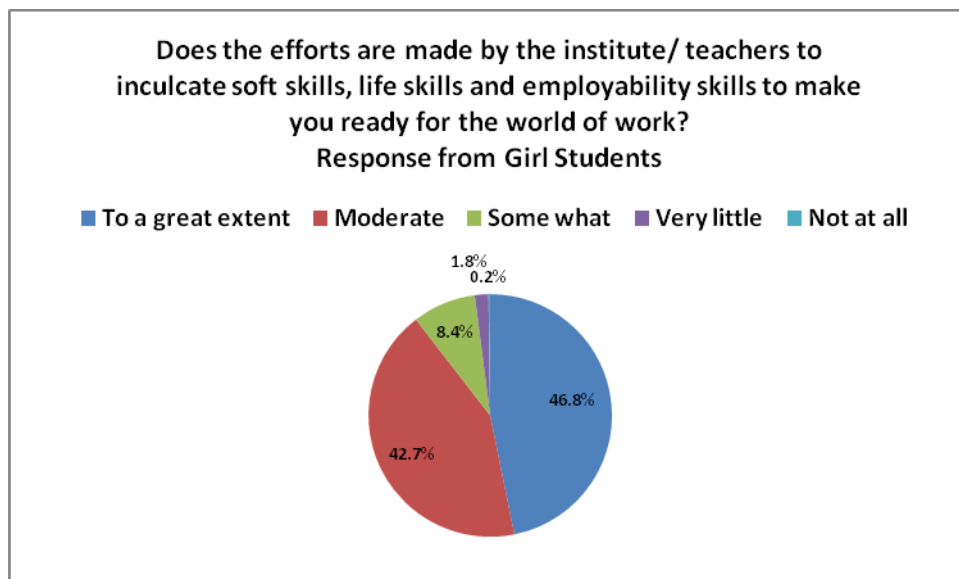
- (a) The opinion of boy students in the campus for the question “**Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?**” is analyzed. The analysis of survey shows that 42.7% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 42.1% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 10.4% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 3.1% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 1.7% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.



- (b) The opinion of boy students in the campus for the question “**Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?**” is analyzed. The analysis of survey shows that 39.3% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 41.6% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 12.1% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 4.2% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 1.7% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.



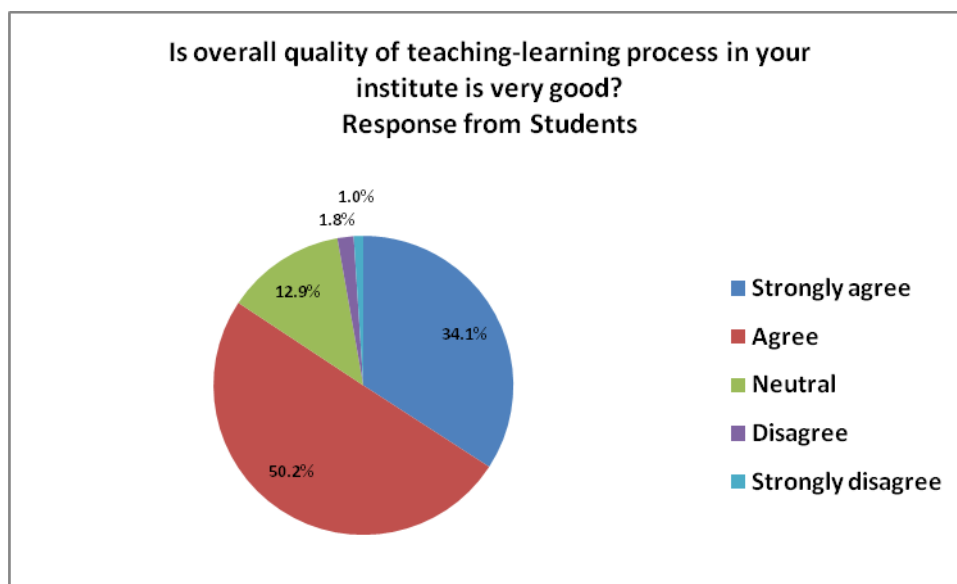
(c) The opinion of girl students in the campus for the question **“Does the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?”** is analyzed. The analysis of survey shows that 46.8% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 42.7% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 8.4% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 1.8% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 0.2% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.



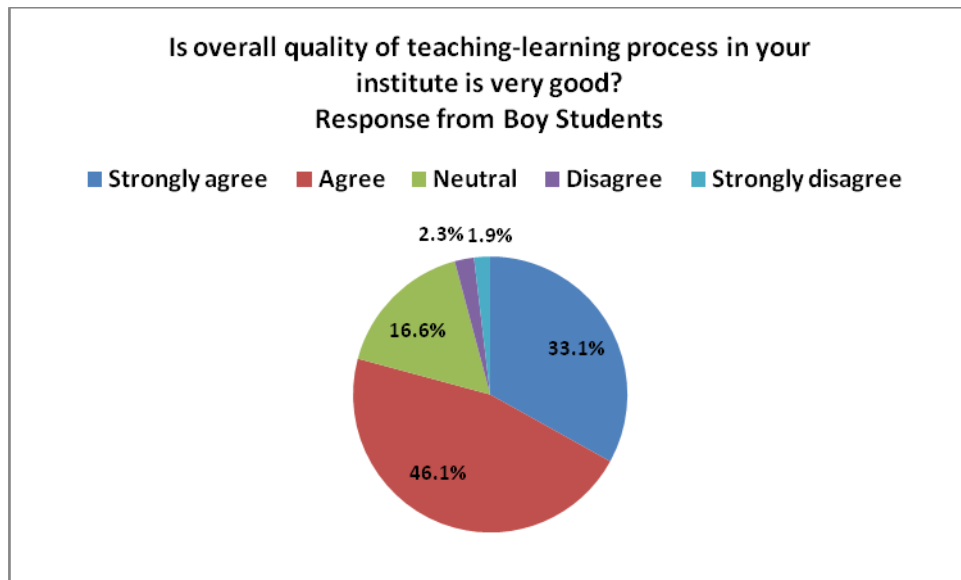
**20. Is overall quality of teaching-learning process in your institute is very good?**

<b>Is overall quality of teaching-learning process in your institute is very good?</b>						
Opinions	Boy	%	Girl	%	Total	%
Strongly agree	175	33.1%	155	35.4%	330	34.1%
Agree	244	46.1%	241	55.0%	485	50.2%
Neutral	88	16.6%	37	8.4%	125	12.9%
Disagree	12	2.3%	5	1.1%	17	1.8%
Strongly disagree	10	1.9%	0	0.0%	10	1.0%
Total	529	100.0%	438	100.0%	967	100.0%

(a) The opinion of the students in the campus for the question “**Is overall quality of teaching-learning process in your institute is very good?**” is analyzed. The analysis of survey shows that 34.1% of students conveyed that the overall quality of teaching learning process is good, 50.2% of students conveyed that the overall quality of teaching learning process is sometimes effective, 12.9% of students conveyed that the overall quality of teaching learning process is just satisfactory, 1.8% of students conveyed that the overall quality of teaching learning process is not satisfactory. 1% students conveyed that the overall quality of teaching learning process is very poor.



(b) The opinion of boy students in the campus for the question **“Is overall quality of teaching-learning process in your institute is very good?”** is analyzed. The analysis of survey shows that 33.1% of students conveyed that the overall quality of teaching learning process is good, 46.1% of students conveyed that the overall quality of teaching learning process is sometimes effective, 16.6% of students conveyed that the overall quality of teaching learning process is just satisfactory, 2.3% of students conveyed that the overall quality of teaching learning process is not satisfactory. 1.9% students conveyed that the overall quality of teaching learning process is very poor.



(c) The opinion of girl students in the campus for the question **“Is overall quality of teaching-learning process in your institute is very good?”** is analyzed. The analysis of survey shows that 35.4% of students conveyed that the overall quality of teaching learning process is good, 55.0% of students conveyed that the overall quality of teaching learning process is sometimes effective, 8.4% of students conveyed that the overall quality of teaching learning process is just satisfactory, 1.1% of students conveyed that the overall quality of teaching learning process is not satisfactory. 0.0% students conveyed that the overall quality of teaching learning process is very poor.

